

<b>Department</b>	Political Science
<b>Programme</b>	B.A. Honors
<b>Programme Outcome↓</b>	
<p><b>Program Outcomes</b></p> <p>The B.A. Hons degree in Political science is a comprehensive knowledge programme. This course especially designed for students who are interested to work in the most prestigious place of work in society and for institution. This programme is very help full for those students who are looking forward their future in civil services or other state competitive exams . Apart from that, this course designed to train students for legal and institutional studies. In the field of academics this course helps to make basic understanding of political science for further higher studies in political science. Through this student are also able to alms their knowledge to think-tank specifically for policy making institution. After finishing this course students are opting courses for diplomatic study centre to become diplomats in their future. This programme trained students for critical understanding and encourage them for field research.</p> <p><b>Program Specific Outcomes</b></p> <ul style="list-style-type: none"> <li>● With the help of talks, seminar and activities the students are encourage</li> <li>● to communicate, participate and critically analyse political situations.</li> <li>● Debate and talks are held to inculcate curiosity among the students and help students to question.</li> <li>● The training in the field of political science encourages students to come up with better and more humanitarian solutions of recent political and social problems.</li> <li>● Students are able to understand the connection between theory and different political practices.</li> </ul>	

<b>SI No</b>	<b>Course Code</b>	<b>Course Outcome</b>
1.	POL HC 1016 Understanding Political Theory	<ul style="list-style-type: none"> <li>● To introduce the idea of political theory and various approaches.</li> <li>● To enable the students to assess the contemporary trends of Political Theory.</li> <li>● To reconcile theory and practice in relation to democracy.</li> </ul>
2.	POL HC 1026 Constitutional Government and Democracy in India)	<ul style="list-style-type: none"> <li>● To acquaint students with the constitutional design of state structures and institutions</li> <li>● To understand the conflicts in constitutional provisions</li> <li>● To make them comprehend the state institutions in relation to extra-constitutional environment.</li> </ul>
3.	POL HC 2016 Political Theory- Concepts and debates	<p>After reading the course, the students would</p> <ul style="list-style-type: none"> <li>● Understand the various concepts in political theory and appreciate how they can be</li> </ul>

Sl No	Course Code	Course Outcome
		<p>helpful to analyze crucial political issues</p> <ul style="list-style-type: none"> <li>• Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.</li> <li>• Appreciate how these concepts and debates enrich political life and issues surrounding it.</li> </ul>
4.	POL HC 2026 Political Process in India	<ul style="list-style-type: none"> <li>• Understand the working of major political institutions in India</li> <li>• Understand the major debates in Indian politics along the axes of caste, gender, region and religion</li> <li>• Understand the changing nature of the Indian state and the contradictory dynamics of modern state power</li> </ul>
5. 1	POL HC 3016 Introduction to Comparative Government and Politics	<ul style="list-style-type: none"> <li>• To make students understand the basic concepts in comparative politics,</li> <li>• To make students classify the different political systems and historical context of modern governments,</li> <li>• To enable students to have a comparative analysis of countries related to their political institutions and behaviour.</li> </ul>
6.	POL HC 3026 Perspectives on Public Administration	<ul style="list-style-type: none"> <li>• To enable students to learn the basic concepts related to public administration and its importance,</li> <li>• To make students learn the major theories of public administration,</li> <li>• To enable students to have an understanding of public policy and its formulation,</li> <li>• To familiarize students with the major approaches and recent debates related to field of public administration.</li> </ul>
7.	POL HC 3036 Perspectives on International Relations and World History	<ul style="list-style-type: none"> <li>• To make students understand the key theoretical approaches in International relations,</li> <li>• To familiarize students with the evolution of International state systems and its importance.</li> <li>• To make students aware of the key theoretical debates in International relations</li> <li>• To enable students to have an overall understanding of International relations in relation to twentieth century IR history.</li> </ul>
8.	POL SE 3014 Parliamentary Procedures and Practices	<ul style="list-style-type: none"> <li>• To help students in understanding the practical approaches to legislative practices and procedures,</li> <li>• To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,</li> <li>• To enable students to have an understanding of the importance of Parliamentary Committees,</li> <li>• To make students learn about the basic functioning of Parliament.</li> </ul>

Sl No	Course Code	Course Outcome
9.	POL SE 3024 Youth and Nation-Building	<ul style="list-style-type: none"> <li>• To enable students to learn the importance of youth in NSS and NCC,</li> <li>• To make students understand the activities related to NSS and NCC and its importance,</li> <li>• To make students learn the basics of National Disaster Management and its importance.</li> </ul>
10.	POL HG 3016 Comparative Government and Politics	<ul style="list-style-type: none"> <li>• To make students have a basic understanding of comparative political analysis,</li> <li>• To make students learn the classification of political systems from a comparative politics framework.</li> <li>• To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation-state</li> </ul>
11.	POL HG 3026 Gandhi and the Contemporary World	<ul style="list-style-type: none"> <li>• To make students understand relevance of Gandhi and his philosophy in modern times</li> <li>• To familiarize students with Gandhian ideology and leadership</li> <li>• To make students learn Gandhi's critique on modern civilization and development</li> <li>• To make students understand Gandhi's political strategy and philosophy</li> </ul>
12.	POL HG 3036 United Nations and Global Conflicts	<ul style="list-style-type: none"> <li>• To make students learn the importance of United Nations as an organization</li> <li>• To enable students to have a basic understanding of the political processes of the United Nations</li> <li>• To make students to learn the relevance of United Nations and its intervention in global conflicts critically.</li> </ul>
13.	POL HC 4016 Political Processes and Institutions in Comparative Perspective	<ul style="list-style-type: none"> <li>• To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.</li> <li>• To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.</li> <li>• To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.</li> </ul>
14.	POL HC 4026 Public Policy and Administration in India	<ul style="list-style-type: none"> <li>• Be familiarised with and gain knowledge about the processes of public policy making in India and their significance in administering the state.</li> <li>• Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.</li> </ul>
15.	POL HC 4036 Global Politics	<ul style="list-style-type: none"> <li>• To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.</li> <li>• To have knowledge of the essential theoretical assumptions underlying globalization's conceptual frameworks and their relationships to policy interventions.</li> <li>• To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the</li> </ul>

SI No	Course Code	Course Outcome
		international relations- political, economic and security relations- among the nations.
16.	POL SE 4014: Panchayati Raj in Practice	<ul style="list-style-type: none"> <li>• This paper will help students understand the importance of grassroots political institutions in empowering people.</li> <li>• This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.</li> </ul>
17.	POL SE 4024 Citizens and Rights	<ul style="list-style-type: none"> <li>• To analyse the linkages between citizenship, law, rights and equality</li> <li>• To understand the measures of discrimination, justice and empowerment and the ways to protect the same.</li> <li>• To evaluate the idea of justice and assess its relevance in context of contemporary India.</li> </ul>
18.	POL HG 4016 Introduction to International Relations	<ul style="list-style-type: none"> <li>• To demonstrate basic understanding of scientific methods of inquiry in international relations.</li> <li>• To understand how international relations influence societies.</li> <li>• To demonstrate a basic understanding of the foundational theories and concepts in international relations.</li> <li>• To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.</li> </ul>
19.	POL HG 4026 Understanding Ambedkar	<ul style="list-style-type: none"> <li>• To analyse Ambedkar's views on caste, class, religion, nationalism, gender and constitutional democracy.</li> <li>• To understand contribution of Ambedkar to political thought in modern India.</li> <li>• To evaluate political ideas of Ambedkar and assess its relevance in context of contemporary politics.</li> </ul>
20.	POL HG 4036 Politics of Globalization	<ul style="list-style-type: none"> <li>• To analyse the historical evolution of globalisation.</li> <li>• To understand social, economic, cultural and political impact of globalisation.</li> <li>• To evaluate the idea of globalisation and assess its relevance in context of contemporary politics.</li> </ul>
21.	POL HC 5016	<ul style="list-style-type: none"> <li>• To interpret ideas underlying traditions in classical political philosophy</li> <li>• To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period</li> <li>• To appraise the relevance of classical political philosophy in understanding contemporary politics</li> </ul>

Sl No	Course Code	Course Outcome
22.	POL HC 5026	<ul style="list-style-type: none"> <li>• To underline themes and issues in political traditions of pre-colonial India.</li> <li>• To compare and contrast positions of different political traditions those were present in pre-colonial India.</li> <li>• To evaluate the relevance of political thought of pre-colonial India for contemporary politics.</li> </ul>
23.	POL HE 5016	<ul style="list-style-type: none"> <li>• To describe the basic concepts of human rights</li> <li>• To comprehend different approaches regarding human rights</li> <li>• To familiarize the role of UNO in the growth and development of human rights</li> <li>• To describe different measures taken for the protection of human rights</li> </ul>
24.	POL HE 5026	<ul style="list-style-type: none"> <li>• To be familiarized with and gain knowledge about the processes of public policy making in India</li> <li>• To assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.</li> </ul>
25.	POL HE 5036	<ul style="list-style-type: none"> <li>• To describe the key concepts underlying the idea of world order and their historical evolution.</li> <li>• To comprehend diverse approaches to understand global political and economic problems.</li> <li>• To demonstrate relevance of international actors in understanding world politics.</li> </ul>
26.	POL HE 5046	<ul style="list-style-type: none"> <li>• Students will be able to understand the importance of constitutions</li> <li>• This paper is an integral part of public services examinations</li> <li>• Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world</li> </ul>
27.	POL HC 6016	<ul style="list-style-type: none"> <li>• To interpret ideas underlying traditions in modern political philosophy</li> <li>• To analyze the debates and arguments of leading political philosophers of different philosophical traditions</li> <li>• To appraise the relevance of modern political philosophy in understanding contemporary politics</li> </ul>
28.	POL HC 6026	<ul style="list-style-type: none"> <li>• To underline themes and issues in political thought of modern India.</li> <li>• To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.</li> <li>• To assess the relevance of political thought of modern India in understanding contemporary politics.</li> </ul>

<b>Sl No</b>	<b>Course Code</b>	<b>Course Outcome</b>
29.	POL HE 6016	<ul style="list-style-type: none"> <li>• To describe origin and development of human rights in India</li> <li>• To comprehend different measures adopted by India for the protection and development of human rights</li> <li>• To familiarise the emerging issues related to human rights</li> </ul>
30.	POL HE 6026	<ul style="list-style-type: none"> <li>• To identify geo-political and historical construction of South Asia as a region.</li> <li>• To analyse the politics and socio-economic issues of the South Asian Region.</li> <li>• To assess the relevance of regionalism in South Asia and India's position in the region.</li> </ul>
31.	POL HE 6036	<ul style="list-style-type: none"> <li>• To explain key concepts that offers an understanding of gender inequality.</li> <li>• To appraise the historical evolution of the Women's movement in India and issues addressed by it.</li> <li>• To underline the contemporary issues that affect women's participation in politics.</li> </ul>
32.	POL HE 6046	<ul style="list-style-type: none"> <li>• Students will be able to understand the importance of constitutions;</li> <li>• This paper is an integral part of public services examinations.</li> <li>• Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.</li> </ul>