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| Department | EDUCATION |
| Programme | B.A in Education |
| Programme Outcome↓ | |
| <p>It aims to develop a holistic and multidimensional understanding of the topics It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment.</p> | |

| Sl No | Course Code | Course Outcome |
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| 1. | Sem-I EDU-HC-1016 | <p>Acquaint the students with the sound principles of education</p> <p>Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.</p> <p>Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.</p> <p>Familiarise the students with democratic idea of modern education.</p> |
| 2. | Sem-I EDU-HC-1026 | <p>Make the students understand the relationship between education and psychology.</p> <p>Explain the need of educational psychology in teaching learning process.</p> <p>Describe the nature and theories of learning and role of motivation in learning.</p> <p>Understand the concept of memory, forgetting, attention and interest.</p> <p>Understand intelligence, its theories, measurement, and concept of emotional intelligence.</p> <p>Acquaint with different types of personality and the adjustment mechanism.</p> |
| 3. | Sem-II EDU-HC-2016 | <p>To know the concept of philosophy and its relationship with education.</p> <p>Understand the educational implications of different Indian schools of philosophy.</p> <p>Understand the educational implications of different Western schools of philosophy.</p> <p>Know the concept of sociology and its relationship with education.</p> <p>Develop understanding about the concept of educational sociology, social groups and socialisation.</p> |
| 4. | Sem-II EDU-HC-2026 | <p>Recount the concept of Ancient India education system.</p> <p>Describe the education system in Ancient India, particularly vedic Education</p> <p>Examine the education system in Medieval India.</p> <p>Analyze the education system during British period.</p> |

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| 5. | Sem-III EDN-HC-3016 | <p>Understand the Educational situation during the time of independence.</p> <p>Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India</p> <p>Analyze the National Policy on Education in different tomes</p> <p>Accustom with the recent Educational Development in India</p> |
| 6. | Sem-III EDU-HC-3026 | <p>Make the students understand the objective of educational technology in teaching learning process</p> <p>Acquaint the students with innovations in the field of education through technology</p> <p>Make the students understand about various methods and devices of teaching</p> <p>Acquaint students with levels, effectiveness of teaching and classroom management</p> <p>Make the students understand the strategies of effective teaching as a profession.</p> |
| 7. | Sem-III EDU-HC-3036 | <p>Understand the concept and meaning of value.</p> <p>Become aware about the role of educational institutions in building a value based society.</p> <p>Understand the meaning and concept of peace and its importance in human life.</p> <p>Understand the meaning and importance of peace education and its relevance at national and international level.</p> <p>Identify the different issues/ challenges in imparting peace education.</p> <p>Identify the strategies and skills in promoting peace education at institutional level</p> |
| 8. | Sem-III EDU-HC-3014 | <p>After completing this course, students will be able to acquire the capacities of public speaking skill.</p> |
| 9. | Sem-IV EDU-HC-4016 | <p>Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.</p> <p>Enable the students to learn about the views of thinkers in educational context.</p> <p>Enable the students to learn about relevance of some of their thoughts at present day context.</p> |
| 10. | Sem-IV EDU-HC-4026 | <p>Develop the basic concept of Statistics.</p> <p>Be acquainted with different statistical procedures used in Education. □</p> <p>Develop the ability to represent educational data through graphs.</p> <p>Familiarize the students about the Normal Probability Curve and its applications in Education.</p> |

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| 11. | Sem-IV EDU-HC-4036 | <p>Make the students acquaint with major emerging issues national, state, and local</p> <p>Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system</p> <p>Address the various problems and challenges of education in India at all levels</p> |
| 12. | Sem-IV EDU-HC-4014 | <p>After completing this course, students will be able to write a biodata scientifically and will develop confidence to face different types of interview</p> |
| 13. | Sem-V EDU-HC-5016 | <p>Enable the students to understand the concept of measurement and evaluation in education.</p> <p>Acquaint the students with the general procedure of test construction and characteristics of a good test.</p> <p>Develop an understanding of different types of educational tests and their uses.</p> <p>Acquaint the students about personality test, and aptitude tests.</p> |
| 14. | Sem-V EDU-HC-5026 | <p>Help the students to understand the concept, need and importance of Guidance and Counseling</p> <p>Enable the students to know the different types and approaches to Guidance and Counseling</p> <p>Acquaint the students with the organization of guidance service and school guidance clinic</p> <p>Enable the learners to understand the challenges faced by the teacher as guidance worker.</p> |
| 15. | Sem-V EDU-DSE-5026 | <p>Enable the students to understand the basic concept relating to development.</p> <p>Acquaint the students about heredity and environmental factors affecting pre-natal development</p> <p>Enable the students to understand the development aspects during infancy and childhood</p> <p>Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.</p> |
| 16. | Sem-V EDU-HC-5046 | <p>Explain the Concept, Scope, Aims & Objectives and Significance of teacher education</p> <p>Acquaint with the development of Teacher Education in India</p> <p>Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education</p> <p>Acquaint with the innovative trends and recent issues in teacher education, and be able to critically Analyze the status of teacher education in India</p> <p>Understand and conceive the qualities, responsibilities and professional ethics of teachers</p> |

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| 17. | Sem-VI EDU-HC-6016 | Relation between education and development. Educational development in the post globalization era. Role of education in community development Education for human resource development Economic and political awareness through education |
| 18. | Sem-VI EDU-HC-6026 | Explain the process of conducting a project. Prepare a project Report. |
| 19. | Sem-VI EDU-DSE-6026 | Understand the meaning and importance of special education. Acquaint with the different policies and legislation of special education. Familiarise the students with the different types of special children with their characteristics Enable the students to know about different issues, educational provisions and support services of special education |
| 20. | Sem-VI EDU-HC-6046 | Know the changing role of women in India. Understand gender discrimination in Indian society Make the students understand the constitutional provisions for women and their rights. Make the students understand women empowerment Develop an awareness and sensitivity towards women |
| 21. | Sem-I EDN-RC-1016 | Acquaint with the principles of education. Gain knowledge about different various Forms and Aims of education. Understand the concept and importance of Discipline and Freedom. Acquire knowledge about the concept of Emotional and National Integration and International Understanding |
| 22. | Sem-II EDN-RC-2016 | Enable the students to understand the period of adolescence. Enable the students to understand the significance of the adolescence period in humanlife Enable the students to know about various problems associated with this stage Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage. |
| 23. | Sem-III EDU-RC-3016 | Help the students to understand the concept, need and importance of Guidance and Counseling Enable the students to know the different types and approaches to Guidance and Counseling Acquaint the students with the organization of guidance service and school guidance clinic Enable the learners to understand the challenges faced by the teacher as guidance worker |

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| 24. | Semester-III EDU-SEC-3014 | After completing this course, students will be able to acquire the capacities of public speaking skill |
| 25. | Semester-IV EDU-RE-4016 | <p>Analyze the education system during British Period</p> <p>Understand the Educational situation during the time of Independence</p> <p>Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India</p> <p>Analyze the National Policy on Education in different tomes</p> <p>Accustom with the recent Educational Development in India.</p> |
| 26. | Semester-IV EDU-SEC-4014 | After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview. |
| 27. | Semester-V EDU-RE-5026 | <p>Enable the students to understand the basic concepts relating to development</p> <p>Acquaint the students about heredity and environmental factors affecting pre-natal development</p> <p>Enable the students to understand the development aspects during infancy and childhood</p> <p>Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage</p> |
| 28. | Semester-V EDU-RE-5046 | <p>Explain the Concept, Scope, Aims & Objectives and Significance of teacher education</p> <p>Acquaint with the development of Teacher Education in India</p> <p>Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education</p> <p>Acquaint with the innovative trends and recent issues in teacher education, and be able to critically Analyze the status of teacher education in India</p> <p>Understand and conceive the qualities, responsibilities and professional ethics of teachers</p> |

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| 29. | Semester-V EDU-RG-5016 | <p>Enable the students to understand the concept of distance education and its growth in India and Assam</p> <p>Acquaint the students with the growing need and importance of distance education</p> <p>Acquaint the students with the different forms and methodologies applied in distance education</p> <p>Enable the students to understand different Program of distance education</p> <p>Acquaint the students with different instructional strategies of distance education</p> |
| 30. | Semester-V EDU-SEC-5014 | <p>After completing this course, students will be able to do extension activities</p> |
| 31. | Semester-VI EDU-RE-6016 | <p>Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.</p> <p>Understand the concept and importance of mental hygiene and its relationship with mental health.</p> <p>Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.</p> <p>Learn the meaning and problem of adjustment and also the different adjustment mechanisms.</p> <p>Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.</p> |
| 32. | Semester-VI EDU-RE-6046 | <p>Know the changing role of women in India</p> <p>Understand gender discrimination in Indian society.</p> <p>Make the students understand the constitutional provisions for women and their rights.</p> <p>Make the students understand women empowerment</p> <p>Develop an awareness and sensitivity towards women</p> |

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| 33. | Semester-VI EDU-RG-6016 | <p>Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.</p> <p>Understand the concept and importance of mental hygiene and its relationship with mental health.</p> <p>Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.</p> <p>Learn the meaning and problem of adjustment and also the different adjustment mechanisms.</p> <p>Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management</p> |
| 34. | Semester-VI EDU-SEC-6014 | <p>After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction.</p> |