

Department	ECONOMICS
Program	BA (Hons.) Economics under CBCS Gauhati University
Programme Outcome↓	
<p>The B.A. (Hons) Economics program under CBCS Gauhati University provides a firm basis for much of the advanced thinking in the Economics discipline. Its outcomes provide students with a logical paradigm for modeling and interpreting the behavior and interactions of households, firms, and government institutions. Consistent with global standards in the Economics discipline, this program shall deliver a platform for training that is comparable to that of an undergraduate student at the world's best universities. The curriculum outcome allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for multidisciplinary careers across various fields.</p>	

Sl No	Course Code	Course Outcome (Honours)
1.	ECO-HC-1016	This course outcome is to expose the students to the basic principles of microeconomic theory. The emphasis will be to nudge students to think like an economist and to illustrate how microeconomic concepts can be applied to analyze real-life situations
2.	ECO-HC-1026	The course outcome is to transmit the body of basic mathematics enabling the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics to the students. In this course, students are exposed to particular economic models that they are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

3.	ECO-HC-2016	The outcome of this course involves introduction of the students to the basic concepts of Macroeconomics. The outcomes expose the students to the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
4.	ECO-HC-2026	The course outcome is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics to the students.
5.	ECO-HC-3016	The outcome of this course is to provide a sound training in microeconomic theory to students so that they can formally analyze the behaviour of individual economic agents. After completing this, students shall be able to use mathematical tools to understand basic concepts.
6.	ECO-HC-3026	The course outcome will be to introduce the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.
7.	ECO-HC-3036	The course outcome shall involve making students understand the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. The course will deliver the notion of sampling distributions to students that act as a bridge between probability theory and statistical inference.
8.	ECO-HC-4016	This course is a sequel to Intermediate Microeconomics I. The outcome is based on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It delivers ideas on general equilibrium and welfare, imperfect markets and topics under information economics to pupils.

9.	ECO-HC-4026	The outcome of this course involves introducing the students to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course to them.
10.	ECO-HC-4036	This course outcome involves providing a comprehensive introduction to basic econometric concepts and techniques to students. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course outcome covers the consequences of and tests for misspecification of regression models.
11.	ECO-HC-5016	Using appropriate analytical frameworks, the course outcome involves delivering to students the major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
12.	ECO-HC-5026	The course outcome focusses on alternative conceptions of development and their justification. It provides the understanding of aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.
13.	ECO-HC-6016	This course outcome delivers ideas on sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.
14.	ECO-HC-6026	The course focusses on delivering basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth.
15.	ECO-HE-5026	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

16.	ECO-HE-5036	This course is a non-technical overview of government finances with special reference to India. Its outcome is to provide an insight into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
17.	ECO-HE-6016	This course outcome focuses on making students understand about the economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
18.	ECO-HE-6026	This course outcome is oriented to give an understanding of open economy macroeconomics, focusing on national policies as well as international monetary systems, to students. Although the course is based on abstract theoretical models, students are also exposed to real-world examples and case studies.
19.	ECO-SE-3014	This skill enhancement course helps students in understanding the use of data, presentation of data using computer softwares like MS-Excel. Students are involved practically in preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students are also asked to prepare a report on collected data and which are evaluated.
20.	ECO-SE-4014	The outcome of this course focusses on introducing the students to important data sources that are available and accordingly are trained in the use of statistical softwares like SPSS/PSPP to analyse data.

Sl No	Course Code	Course Outcome (Regular)
21.	ECO-RC-1016	This course outcome is to expose the students to the basic principles of microeconomic theory. The emphasis will be to nudge students to think like an economist and to illustrate how microeconomic concepts can be applied to analyze real-life situations
22.	ECO-RC-2016	The outcome of this course is to provide a sound training in microeconomic theory to students so that they can formally analyze the behaviour of individual economic agents. After completing this, students shall be able to use mathematical tools to understand basic concepts.
23.	ECO-RC-3016	The course outcome intends students to understand the basic concepts in Macroeconomics. Students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments.
24.	ECO-RC-4016	The course outcome involves making students analyse various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
25.	ECO-RE-5016	This course outcome delivers ideas on sector-specific polices and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.
26.	ECO-RE-5026	The course outcome exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions.
27.	ECO-RE-5036	The course outcome delivers to students the concepts, methods and policy options in managing the environment using tools of economic analysis. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course.

28.	ECO-RE-6016	Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I, the course outcome showcases sector-specific trends in key indicators and their implications in the post-Independence period.
29.	ECO-RE-6026	The course outcome showcases key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule.
30.	ECO-RE-6036	This course is a non-technical overview of government finances with special reference to India. Its outcome is to provide an insight into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.