

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Damdama College is affiliated under the Gauhati University and offers programs and courses under the faculty of Arts. The institution adheres to the curriculum set by the affiliated university. The institution evaluates the program outcomes, and course outcomes, and notifies the students of these evaluations through formal discussions in the classroom and on the department notice board. After monitoring the accomplishment of POs and COs, it was discovered that both student ability and passing percentage are gradually growing. The institution addressed the accomplishment of assessing the POs, and COs and adopted the following procedure:

- Academic calendar of the affiliating university is followed by our institution.
- Mission and Vision of the departments towards students' welfare.
- Faculty members of the institution maintain records of the events as per the academic calendar.
- Semester-wise assessment outcomes are also recorded by the HOD's.
- Academic Committee of the institute monitors the overall performances.
- Career guidance cell of the institute reviews the student's progression and tries to offer numerous training programs to benefit them.
- Assessment of co-curricular activities and students' participation.

The Program outcomes of Bachelor of Arts are as follows:

- Students learn about community participation and overall awareness regarding surrounding environment.
- Students have improved their analytical and imaginative skills.
- Students enhanced their communication abilities.
- Students are taught moral values.

Academic Calendar



Gauhati University

Academic Calendar for the Academic Session 2023-24
for all Undergraduate (UG) & Postgraduate (PG) Courses

Vide GU Notification GU/Acad/2023/4137 dated 03.07.2023

| Date(s) | Event / Activity / Target |
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| End of July 2023 | Completion of Admission Process for all Undergraduate (UG) programmes |
| 1 st week of August 2023 | Completion of Admission Process for all Postgraduate (PG) programmes |
| After even-semester examinations | Commencement of UG Classes for odd-semester / year |
| 01-Aug-2023 | Commencement of PG Classes for odd-semester / year |
| 01-Aug-2023 | Commencement of UG Classes for the Fresh Batch Students (First semester / year) |
| 07-Aug-2023 | Commencement of PG Classes for the Fresh Batch Students (First semester / year) |
| Last week of November 2023 | Conduct of Examinations for UG courses |
| December 2023 | Conduct of Examinations for PG courses |
| 26-Dec-2023 | Commencement of classes of even-semesters for all UG & PG courses |
| 31-Dec-2023 to 21-Jan-2024 | Winter Vacation |
| 1 st week of May 2024 | Conduct of Examinations for UG courses |
| June 2024 | Conduct of Examinations for PG courses |
| June-2024 to July-2024 | Summer Term [Period of internship for students who would like to exit after completion of certificate programme Under Four Year Under Graduate Programme (FYUGP)] |
| 01 st to 31 st July-2024 | Summer Vacation |
| Last week of February 2024 | Convocation |



Office of the Academic Registrar
Gauhati University
academic.gauhati.ac.in/calendar


23/7/23

Vision And Mission of Departments

| Department | Mission | Vision |
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| Assamese | <ul style="list-style-type: none"> • Providing instruction at the College level in important representative Literature, Language and Culture in Assam. • Offering knowledge on the courses framed by the parent University of study leading to B.A. in Assamese Literature and Language. • Sponsor discussions, talks, conferences, field studies, and seminars exposing general and college students to intellectual and cultural trends related to Assamese literature, language, and civilization | <ul style="list-style-type: none"> • To provide quality-oriented teaching that may bring out the potential of pupils. • Overall developments in the field of Assamese Literature, Language and Culture have led to impressive quantitative growth in Higher Education. |
| Economics | <ul style="list-style-type: none"> • To Provide Thorough Teaching for The Understanding Of Concepts Igniting Research Aptitude In Students By Use Of A Combination Of ICT and traditional Modes Of Teaching. | <ul style="list-style-type: none"> • To create a collaborative teaching, learning, and research environment that Emphasizes Social Responsibility, Ethical Decision-Making, And A Global Perspective. |
| Education | <ul style="list-style-type: none"> • To equip the learners with the subject matter of education. • To create understanding about the current trends of education. • To enable the learners to have a better understanding about the philosophical, sociological, psychological and technological bases of education. | <ul style="list-style-type: none"> • To develop the department of education as knowledge hub of the locality. • To develop the department as a community learning center. • To make the department an additional Learning center. |

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| | <ul style="list-style-type: none"> • To develop a brand of social and educational reformer. • To have a greater educated community of leaders. | |
| English | <ul style="list-style-type: none"> • To improve student intake in the department and encourage them to do well in their examination and finally to ensure that their creative energies are streamlined through workshop, seminars, student exchange programs, research etc. • Introduce more skill-oriented course through the development of the college infrastructure and collaboration with other institutes. • Engage more in faculty development programs, help faculties in their professional growth through memberships in organization; create more research-based scope for academic exercise. • Secure more funds for departmental growth through consultancy, major and minor products. | <ul style="list-style-type: none"> • To develop the department as a center of academic excellence. To attract students from other regions and nurture their potential for growth, so that their skills contribute both to regional and national mission policy on education. • To ensure that academicians and scholars from near and far find this department home for their creative activity. |
| IT | <ul style="list-style-type: none"> • Empowering the youth in rural communities with computer education. • Providing a strong theoretical and practical background across the computer Science. | <ul style="list-style-type: none"> • To generate competent professionals to become part of the industry and research organizations. |

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| | <ul style="list-style-type: none"> • Imparting the skills necessary to continue education to grow professional. | |
| History | <ul style="list-style-type: none"> • Transform the students into responsible citizens of the country by imparting knowledge of the sacrifices made by our freedom fighters to make our country free from the colonial regime. • The department is on a mission to promote local history of the area where the institution is prevailing, including larger part of Assam. • Department is targeting strengthening the research activities through signing MOU with other colleges. • Department is also focusing on developing visual and practical learning to make the subject more interesting • department is also trying to develop professional skills, analytical skills and problem-solving ability among the students. • department is therefore planning to introduce diploma courses for the students | <ul style="list-style-type: none"> • The history department aims to make students aware of the past and its legacies through teaching, research, and other extension activities. We believe that only a critical understanding of the past will enable the students to understand the present and help them to look forward to the future. |

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| <p>Political Science</p> | <ul style="list-style-type: none"> • The Department of Political Science endeavors to pursue academic excellence in teaching and extension. • To produce the best human resources for the Society State and Nation. • To produce role models in all walks of life particularly in the sphere of governance and social service. • To contribute to a deeper understanding of politics and Government. | <ul style="list-style-type: none"> • To generate Knowledge and equip the students with knowledge of Society State and Politics. • Prepare them to perform their role as responsible citizen. • The department affirms its commitments to equity, inclusiveness, unity diversity and rights of the marginalized. • The department seek to enhance students' specific knowledge along with their ability to think critically. |
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Assessment tools and process for course outcome attainment

The institution follows direct assessment technique for the evaluation of course outcome, which includes Internal assessment and University Assessment. The internal assessment is conducted for 20% of marks in each paper. As per the space provided in the academic calendar of the affiliating university, a routine (centrally) is prepared by the institution, where written examination is held for 10% of marks. Further, a two-stage evaluation process has been adopted by the institute for the remaining 10% marks. Maximum 4% marks are allotted to student's attendance. While the remaining 6% marks are allotted to performance of students in different activities like group discussion, seminar presentation, survey or extra-curricular performances etc. Additionally, occasional tests are also conducted by the departments on the completion of syllabus.

Co-Curricular Activities and Students Participation



Photography Competition



Wildlife Tour



Health Camp



Carrer Councillng



Debate Competition

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