

COURSE OUTCOMES (CBCS FOR REGULAR AND ARREAR STUDENTS)

ASSAMESE:

পাঠ আৰু বিষয়ৰ তালিকা

বিষয় (Subject)	কাৰত (Paper)	ফলাফল (Outcomes)	ক্রেডিট (Credit)
অসমীয়া সন্মান পাঠ্যক্রম (Assamese Honours)	ASM-HC-1016		ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HC-1026	প্ৰাক অৰুণোদই, অৰুণোদই যুগৰ পটভূমিৰ জ্ঞান লভাৰ লগে লগে সেই সময়ছোৱাৰ গুৰুত্বপূৰ্ণ সাহিত্যিকৰ ৰচনাৰ সৈতে পৰিচিত হ'ব।	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
অসমীয়া সন্মান পাঠ্যক্রম	ASM-HC-2016	এই পাঠৰ জৰিয়তে ছাত্ৰ- ছাত্ৰীয়ে ভাষা বিজ্ঞানৰ আধাৰত ভাষা বিশ্লেষণৰ বিভিন্ন শাখা, স্তৰ আৰু ধৰণৰ লগতে ভাষা অধ্যয়নৰ ইতিহাসৰ সৈতে পৰিচিত হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HC-2026	এই পাঠ্যই প্ৰাচ্য আৰু প্ৰাশ্চ্য সাহিত্যতত্ত্বৰ কেতবোৰ চৰ্চিত দিশ নতুনকৈ চৰ্চিত দিশ নতুনকৈ চোৱাত ছাত্ৰ- ছাত্ৰীসকলক সহায় কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class

	ASM-HC-3016		Tutorial class
	ASM-HC-3026	ছাত্ৰ-ছাত্ৰীসকলক পৰিচিত কৰাব	Tutorial class

core course	ASM-HC-3036	এই পাঠ্যক্রমৰ জৰিয়তে অসমৰ সংস্কৃতিৰ লোকাচাৰ, ধৰ্মীয় পৰম্পৰা, উৎসৱপাৰ্বণ পৰিবেশ কলা, স্থাপত্য-ভাস্কৰ্য চিত্ৰকলাৰ জ্ঞান লভাৰ লগতে বৃহত্তৰ অসমীয়া জাতি গঠন প্ৰক্ৰিয়াৰ আভাস পাব	Tutorial class
	ASM-HC-4016	এই পাঠৰ জৰিয়তে শিক্ষার্থীসকলক তুলনামূলক সাহিত্যৰ পটভূমি আৰু পৰিচয়ৰ লগতে আধুনিক যুগৰ ভাৰতীয় সাহিত্যৰ লগত পৰিচয় কৰি দিয়া হ'ব	৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক
	ASM-HC-4026	এই পাঠৰ জৰিয়তে সংস্কৃত, প্ৰাকৃত, বাংলা, ওড়িয়া আদি অসমীয়া ভাষাৰ সম্পৰ্ক নিৰূপন কৰিব পৰা হ'ব।	৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক
	ASM-HC-4036	ছাত্ৰ-ছাত্ৰীৰ মনত গদ্য সাহিত্য সম্পৰ্কে স্পষ্ট ধাৰণা গঢ়ি তোলা হ'ব	৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক
course	ASM-HC-5016	এই পাঠৰ জৰিয়তে ছাত্ৰ- ছাত্ৰীসকলে অসমীয়া, নাটকৰ ইতিহাসৰ লগতে প্ৰতিনিধিত্বমূলক নাটক বিশেষৰ পৰিবেশন শৈলীৰ বিষয়ে জানিব পাৰিব	Tutorial class
	ASM-HC-5026	এই পাঠ্যত উচ্চ ব্যাকৰণৰ ৰীতি অনুযায়ী অসমীয়া ভাষাৰ বৈয়াকৰণিক হ'ব	৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক

	ASM-HC-6016	ছাত্ৰ-ছাত্ৰীসকলে এই পাঠৰ জৰিয়তে অসমীয়া চুটিগল্প আৰু উপন্যাসৰ ধাৰা সম্পৰ্কে অৱগত হোৱাৰ লগতে চুটিগল্প আৰু উপন্যাসৰ বসাস্বাদন কৰিব পাৰিব	৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক
	ASM-HC-6026		৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক

DSE	ASM-HE-5016	আৰু অসমীয়া লোকসাহিত্যৰ ভিন্ন সমলৰ সৈতে পৰিচিত হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HE-5026	উনবিংশ শতিকাৰ শেহৰ ফালে অসমীয়া কবিতাত যি বমন্যাসিকতাৰ সূচনা হৈছিল সেই কথা ছাত্ৰ-ছাত্ৰীয়ে অনুধাৰন কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HE-5036	শংকৰদেৱৰ বৰগীত কীৰ্তনঘোষা, কাব্য, নাট সম্পৰ্কে ছাত্ৰ-ছাত্ৰীক জ্ঞান দিয়া	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HE-5046	কল্পবিজ্ঞানৰ স্বৰূপ, কল্পবিজ্ঞান চুটিগল্প, উপন্যাসমূলক নাটকৰ বসাস্বাদন কৰিব পাৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HE-6016	লক্ষ্মীনাথ বেজবৰুৱাৰ সৃষ্টিশীল আৰু চিন্তামূলক লেখাৰ বিষয়ে জানিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HE-6026	ককাতিৰ সমালোচনামূলক আৰু চিন্তামূলক ৰচনাৰ বিষয়ে জ্ঞান পোৱা	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HE-6036	কিশোৰ শিশু উপযোগী পদ্য, কাব্য, প্ৰবন্ধ, মহাকাব্যৰ সৈতে জ্ঞান প্ৰাপ্ত হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class

	ASM-HE-6046	ভিন্ন আঞ্চলিক, সামাজিক উপভাষাৰ বিষয়ে ছাত্ৰ- ছাত্ৰীসকলে জানিব পাৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HE-6056	বিভাগৰ তত্ত্বাৱধানত উৎসৱ পাৰ্বণ, লোকাচাৰ আদি সম্পৰ্কে প্ৰকল্প প্ৰস্তুত কৰি ছাত্ৰ-ছাত্ৰীসকল উপকৃত হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class

SEC	ASM-SE-3014	বৃত্তিমুখী প্ৰাথমিক আৰু প্ৰায়োগিক জ্ঞান লাভ হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-SE-4014	কবিতা গল্প লিখাৰ প্ৰাথমিক জ্ঞান ছাত্ৰ-ছাত্ৰীয়ে লাভ কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
(ঘ) বৰ্গীয় ঐচ্ছিক পাঠ	ASM-HG-1016	অসমীয়া ভাষাৰ ক্ৰমবিকাশৰ ধাৰণা লাভ কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HG-2016	প্ৰাকশংকৰী, শংকৰী, উত্তৰ শংকৰী যুগৰ সাহিত্যৰ পটভূমি সাহিত্যকৃত সম্পৰ্কে জ্ঞান লাভ কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HG-3016	অসমীয়া নাটক আৰু মঞ্চৰ ভিন্ন কলা সম্পৰ্কে জানিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-HG-4016	আধুনিক অসমীয়া গীতি সাহিত্যৰ ভিন্ন পৰ্বৰ যুগমীয়া গীতৰ সৈতে ছাত্ৰ-ছাত্ৰীৰ পৰিচয় আৰু অন্তৰংগতা স্থাপন কৰা হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
BA Regular Course)			
core course	ASM-RC-1016	অসমীয়া ভাষাৰ ক্ৰমবিকাশৰ ধাৰণা ছাত্ৰ-ছাত্ৰীয়ে পাব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-RC-2016	প্ৰাক শংকৰী, শংকৰী, উত্তৰ শংকৰী যুগৰ সাহিত্যৰ পটভূমি আৰু বিশিষ্ট সাহিত্যকৃতিৰ ধাৰণা লাভ কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM-RC-3016	এই পাঠৰ জৰিয়তে লোকনাট্য, প্ৰচেনিয়াম, বিকল্প মঞ্চৰ স্বৰূপ সম্পৰ্কে অৱগত হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class

	ASM-RC-4016	আধুনিক অসমীয়া গীতি সাহিত্যৰ বিভিন্ন পৰ্বৰ যুগমীয়া গীতৰ সৈতে ছাত্ৰ- ছাত্ৰীৰ পৰিচয় হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
(চ) বিষয়সম্পর্কীয় ঐচ্ছিক (DSE)	ASM-RE-5016	শংকৰদেৱৰ বৰগীত, কীৰ্তনঘোষা, কাব্য, নাটক, নাট সম্পৰ্কে ছাত্ৰ-ছাত্ৰীক জ্ঞান দিয়া	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM- RE -5206	এই পাঠ্যৰ জৰিয়তে ছাত্ৰ- ছাত্ৰীয়ে লোক সাহিত্যৰ স্বৰূপ আৰু অসমীয়া লোক সাহিত্যৰ ভিন্ন সমলৰ সৈতে পৰিচিত হ'ব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM- RE -6016	অসমীয়াত ব্যৱহৃত ছন্দ আৰু অলংকাৰৰ তাত্ত্বিকজ্ঞান লাভ কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
	ASM- RE -6026	অভিযোজনাৰ তাত্ত্বিক আৰু ব্যৱহাৰিক জ্ঞান লাভ কৰিব	ক্রেডিট ৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক Tutorial class
SEC	ASM-SE-3014	বৃত্তিমুখী প্ৰাথমিক আৰু প্ৰায়োগিক জ্ঞান লাভ হ'ব	৪ টা শৈক্ষিক শ্ৰেণী
	ASM- SE -4014	কবিতা আৰু গল্প লিখাৰ প্ৰাথমিক আৰু ব্যৱহাৰিক জ্ঞান লাভ কৰিব	৪ টা শৈক্ষিক শ্ৰেণী
	ASM- SE -5014	আবৃত্তি কলাৰ তাত্ত্বিক আৰু প্ৰায়োগিক জ্ঞান লাভ কৰিব	৪ টা শৈক্ষিক শ্ৰেণী
	পাঠ সংখ্যা : ৪ অসমীয়া আখৰ জোঁটনি	সংস্কৃত আখৰ জোঁটনিৰ জ্ঞান লাভ কৰিব	৪ টা শৈক্ষিক শ্ৰেণী
GE	ASM-RG-5016	শংকৰদেৱৰ বৰগীত, কীৰ্তন, কাব্য, নাট সম্পৰ্কে ছাত্ৰ- ছাত্ৰীৰ জ্ঞান হ'ব	৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক
	ASM- RG -6016	অসমীয়া ব্যৱহৃত ছন্দ বা অলংকাৰৰ তাত্ত্বিক জ্ঞান হ'ব	৫ টা শৈক্ষিক শ্ৰেণী আৰু এটা শৈক্ষিক বৈঠক

MIL	ASM-CC-3016	প্ৰাচীন অসমীয়া সাহিত্যৰ গীত পদ, কাব্য, নাট আৰু কথা সাহিত্যৰ বিষয়ে জানিব পাৰিব	৪ টা শৈক্ষিক শ্ৰেণী
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	ASM-CC-4016	আধুনিক অসমীয়া সাহিত্যৰ কবিতা, চুটিগল্প, প্ৰবন্ধ, নাটকৰ সৈতে ছাত্ৰ-ছাত্ৰীৰ অন্তৰংগত স্থাপন	৪ টা শৈক্ষিক শ্ৰেণী
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ECONOMICS:

Department	ECONOMICS
Program	BA (Hons.) Economics under CBCS Gauhati University
Programme Outcome	
<p>The B.A. (Hons) Economics program under CBCS Gauhati University provides a firm basis for much of the advanced thinking in the Economics discipline. Its outcomes provide students with a logical paradigm for modeling and interpreting the behavior and interactions of households, firms, and government institutions. Consistent with global standards in the Economics discipline, this program shall deliver a platform for training that is comparable to that of an undergraduate student at the world's best universities. The curriculum outcome allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for multidisciplinary careers across various fields.</p>	

Sl No	Course Code	Course Outcome (Honours)
1.	ECO-HC-1016	This course outcome is to expose the students to the basic principles of microeconomic theory. The emphasis will be to nudge students to think like an economist and to illustrate how microeconomic concepts can be applied to analyze real-life situations
2.	ECO-HC-1026	The course outcome is to transmit the body of basic mathematics enabling the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics to the students. In this course, students are exposed to particular economic models that they are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

3.	ECO-HC-2016	The outcome of this course involves introduction of the students to the basic concepts of Macroeconomics. The outcomes expose the students to the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
4.	ECO-HC-2026	The course outcome is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics to the students.
5.	ECO-HC-3016	The outcome of this course is to provide a sound training in microeconomic theory to students so that they can formally analyze the behavior of individual economic agents. After completing this, students shall be able to use mathematical tools to understand basic concepts.
6.	ECO-HC-3026	The course outcome will be to introduce the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.
7.	ECO-HC-3036	The course outcome shall involve making students understand the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. The course will deliver the notion of sampling distributions to students that act as a bridge between probability theory and statistical inference.
8.	ECO-HC-4016	This course is a sequel to Intermediate Microeconomics I. The outcome is based on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It delivers ideas on general equilibrium and welfare, imperfect markets and topics under information economics to pupils.

9.	ECO-HC-4026	The outcome of this course involves introducing the students to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course to them.
10.	ECO-HC-4036	This course outcome involves providing a comprehensive introduction to basic econometric concepts and techniques to students. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course outcome covers the consequences of and tests for misspecification of regression models.
11.	ECO-HC-5016	Using appropriate analytical frameworks, the course outcome involves delivering to students the major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
12.	ECO-HC-5026	The course outcome focuses on alternative conceptions of development and their justification. It provides the understanding of aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.

13.	ECO-HC-6016	This course outcome delivers ideas on sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.
14.	ECO-HC-6026	The course focuses on delivering basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth.
15.	ECO-HE-5026	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

	ECO-HE-5036	This course is a non-technical overview of government finances with special reference to India. Its outcome is to provide an insight into the efficiency and equity aspects of taxation of the center, states and the local governments and the issues of fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
17.	ECO-HE-6016	This course outcome focuses on making students understand about the economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
18.	ECO-HE-6026	This course outcome is oriented to give an understanding of open economy macroeconomics, focusing on national policies as well as international monetary systems, to students. Although the course is based on abstract theoretical models, students are also exposed to real-world examples and case studies.
19.	ECO-SE-3014	This skill enhancement course helps students in understanding the use of data, presentation of data using computer software's like MS-Excel. Students are involved practically in preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students are also asked to prepare a report on collected data and which are evaluated.
20.	ECO-SE-4014	The outcome of this course focuses on introducing the students to important data sources that are available and accordingly are trained in the use of statistical software's like SPSS/PSPP to analyze data.
	Course Code	Course Outcome (Regular)
21.	ECO-RC-1016	This course outcome is to expose the students to the basic principles of microeconomic theory. The emphasis will be to nudge students to think like an economist and to illustrate how microeconomic concepts can be applied to analyze real-life situations

22.	ECO-RC-2016	The outcome of this course is to provide a sound training in microeconomic theory to students so that they can formally analyze the behavior of individual economic agents. After completing this, students shall be able to use mathematical tools to understand basic concepts.
23.	ECO-RC-3016	The course outcome intends students to understand the basic concepts in Macroeconomics. Students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments.
24.	ECO-RC-4016	The course outcome involves making students analyze various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
25.	ECO-RE-5016	This course outcome delivers ideas on sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.
26.	ECO-RE-5026	The course outcome exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions.
27.	ECO-RE-5036	The course outcome delivers to students the concepts, methods and policy options in managing the environment using tools of economic analysis. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course.
	ECO-RE-6016	Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy-I, the course outcome showcases sector-specific trends in key indicators and their implications in the post-Independence period.
29.	ECO-RE-6026	The course outcome showcases key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule.
30.	ECO-RE-6036	This course is a non-technical overview of government finances with special reference to India. Its outcome is to provide an insight into the efficiency and equity aspects of taxation of the center, states and the local governments and the issues of fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

EDUCATION:

Department	EDUCATION
Programme	B.A in Education
Programme Outcome	
<p>It aims to develop a holistic and multidimensional understanding of the topics It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment.</p>	

Sl No	Course Code	Course Outcome
1.	Semester-I EDU-HC-1016	Acquaint the students with the sound principles of education. Acquaint the students with the important concepts of Education, Curriculum Democracy, Discipline and Freedom. Develop knowledge about different Aims of Education, various types of Curricula, Correlation of Studies and Forms of Discipline. Familiarize the students with democratic idea of modern education.
2.	Semester-I EDU-HC-1026	Make the students understand the relationship between education and psychology. Explain the need of educational psychology in teaching learning process. Describe the nature and theories of learning and role of motivation in learning. Understand the concept of memory, forgetting, attention and interest. Understand intelligence, its theories, measurement, and concept of emotional intelligence. Acquaint with different types of personality and the adjustment mechanism.
3.	Semester-II EDU-HC-2016	To know the concept of philosophy and its relationship with education. Understand the educational implications of different Indian schools of philosophy. Understand the educational implications of different Western schools of philosophy. Know the concept of sociology and its relationship with education. Develop understanding about the concept of educational sociology, social groups and socialization.
4.	Semester-II EDU-HC-2026	Recount the concept of Ancient India education system. Describe the education system in Ancient India, particularly Vedic Education. Examine the education system in Medieval India. Analyze the education system during British period.

	Semester-III EDN-HC-3016	Understand the Educational situation during the time of Independence. Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India Analyze the National Policy on Education in different tomes Accustom with the recent Educational Development in India
6.	Semester-III EDU-HC-3026	Make the students understand the objective of educational technology in teaching learning process Acquaint the students with innovations in the field of education through technology Make the students understand about various methods and devices of teaching. Acquaint students with levels, effectiveness of teaching and classroom management Make the students understand the strategies of effective teaching as a profession.
7.	Semester-III EDU-HC-3036	Understand the concept and meaning of value. Become aware about the role of educational institutions in building a value-based society. Understand the meaning and concept of peace and its importance in human life. Understand the meaning and importance of peace education and its relevance at national and international level. Identify the different issues/ challenges in imparting peace education. Identify the strategies and skills in promoting peace education at institutional level
8.	Semester-III EDU-HC-3014	After completing this course, students will be able to acquire the capacities of public speaking skill.
9.	Semester-IV EDU-HC-4016	Enable the students to learn the Philosophy of life of different Educational Thinkers and their works. Enable the students to learn about the views of thinkers in educational context. Enable the students to learn about relevance of some of their thoughts at present day context.
10.	Semester-IV EDU-HC-4026	Develop the basic concept of Statistics. Be acquainted with different statistical procedures used in Education. Develop the ability to represent educational data through graphs. Familiarize the students about the Normal Probability Curve and its applications in Education.

11.	Semester-IV EDU-HC-4036	Make the students acquaint with major emerging issues national, state, and local Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system. Address the various problems and challenges of education in India at all levels
12.	Semester-IV EDU-HC-4014	After completing this course, students will be able to write a biodata scientifically and will develop confidence to face different types of Interview.
13.	Semester-V EDU-HC-5016	Enable the students to understand the concept of measurement and evaluation in education. Acquaint the students with the general procedure of test construction and characteristics of a good test. Develop an understanding of different types of educational tests and their uses. Acquaint the students about personality test, and aptitude tests.
14.	Semester-V EDU-HC-5026	Help the students to understand the concept, need and importance of Guidance and Counseling. Enable the students to know the different types and approaches to Guidance and Counseling. Acquaint the students with the organization of guidance service and school guidance clinic. Enable the learners to understand the challenges faced by the teacher as guidance worker.
15.	Semester-V EDU-DSE-5026	Enable the students to understand the basic concept relating to development. Acquaint the students about heredity and environmental factors affecting pre-natal development Enable the students to understand the development aspects during infancy and childhood Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
16.	Semester-V EDU-HC-5046	Explain the Concept, Scope, Aims & Objectives and Significance of teacher education. Acquaint with the development of Teacher Education in India Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education. Acquaint with the innovative trends and recent issues in teacher education and be able to critically Analyze the status of teacher education in India Understand and conceive the qualities, responsibilities and professional ethics of teachers
	Semester-VI EDU-HC-6016	Relation between education and development. Educational development in the post globalization era. Role of education in community development Education for human resource development Economic and political awareness through education
18.	Semester-VI EDU-HC-6026	Explain the process of conducting a project. Prepare a project Report.
19.	Semester-VI EDU-DSE-6026	Understand the meaning and importance of special education. Acquaint with the different policies and legislation of special education. Familiarize the students with the different types of special children with their characteristics. Enable the students to know about different issues, educational provisions and support services of special education

20.	Semester-VI EDU-HC-6046	Know the changing role of women in India. Understand gender discrimination in Indian society Make the students understand the constitutional provisions for women and their rights. Make the students understand women empowerment Develop an awareness and sensitivity towards women
21.	Semester-I EDN-RC-1016	Acquaint with the principles of education. Gain knowledge about different various Forms and Aims of education. Understand the concept and importance of Discipline and Freedom. Acquire knowledge about the concept of Emotional and National Integration and International Understanding
22.	Semester-II EDN-RC-2016	Enable the students to understand the period of adolescence. Enable the students to understand the significance of the adolescence period in human life. Enable the students to know about various problems associated with this stage. Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
23.	Semester-III EDU-RC-3016	Help the students to understand the concept, need and importance of Guidance and Counseling. Enable the students to know the different types and approaches to Guidance and Counseling. Acquaint the students with the organization of guidance service and school guidance clinic. Enable the learners to understand the challenges faced by the teacher as guidance worker

	Semester-III EDU-SEC-3014	After completing this course, students will be able to acquire the capacities of public speaking skill
25.	Semester-IV EDU-RE-4016	Analyze the education system during British Period. Understand the Educational situation during the time of Independence. Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India. Analyze the National Policy on Education in different tomes Accustom with the recent Educational Development in India.
26.	Semester-IV EDU-SEC-4014	After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interviews.
27.	Semester-V EDU-RE-5026	Enable the students to understand the basic concepts relating to development. Acquaint the students about heredity and environmental factors affecting pre-natal development. Enable the students to understand the development aspects during infancy and childhood. Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage
28.	Semester-V EDU-RE-5046	Explain the Concept, Scope, Aims & Objectives and Significance of teacher education. Acquaint with the development of Teacher Education in India. Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education. Acquaint with the innovative trends and recent issues in teacher education, and be able to critically Analyze the status of teacher education in India. Understand and conceive the qualities, responsibilities and professional ethics of teachers

29.	Semester-V EDU-RG-5016	Enable the students to understand the concept of distance education and its growth in India and Assam. Acquaint the students with the growing need and importance of distance education. Acquaint the students with the different forms and methodologies applied in distance education. Enable the students to understand different Program of distance education. Acquaint the students with different instructional strategies of distance education
30.	Semester-V EDU-SEC-5014	After completing this course, students will be able to do extension activities
31.	Semester-VI EDU-RE-6016	Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. Understand the concept and importance of mental hygiene and its relationship with mental health. Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. Learn the meaning and problem of adjustment and also the different adjustment mechanisms. Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
32.	Semester-VI EDU-RE-6046	Know the changing role of women in India. Understand gender discrimination in Indian society. Make the students understand the constitutional provisions for women and their rights. Make the students understand women empowerment Develop an awareness and sensitivity towards women

33.	Semester-VI EDU-RG-6016	Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. Understand the concept and importance of mental hygiene and its relationship with mental health. Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. Learn the meaning and problem of adjustment and also the different adjustment mechanisms. Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
34.	Semester-VI EDU-SEC-6014	After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction.

ENGLISH:

PROGRAM OUTCOMES (BA English): Introduce students to a variety of writings in prose, poetry and drama in English language, written by English, American and even Anglophone writers. Students would be able to understand how writers creatively use language to explore the whole gamut of human experience. Also, with most curriculum patterns using a combination of Indian writings in English, with translated works of such eminent writers like Kalidasa, Tagore, Gandhi and Nehru, besides more contemporary works of Sunil Khilnani, Romila Thapar to writers like Maheswata Devi the relations between society, culture and literary paradigms should be clear. But an engagement with the problem is also meant to make students more analytical, develop skills in argument and also aim to express their ideas in clear lucid language and to finally write, produce scripts and thereby develop their critical insights to finally to express themselves as artists in prose, poetry and drama.

	Course	OUTCOMES
ENGLISH (Honors)	Paper 1: ENG-HC-1016 Indian Classical Literature	This paper introduces students to a selection of literatures of India in English translation.
Semester 1.	Paper 2: ENG-HC-1026 European Classical Literature	European literary tradition and a Study of Epic, Drama and Theater of writers such as Sophocles, Plautus, Ovid etc.
Semester 2	Paper 3: ENG-HC-2016 Indian Writing in English	Historical Development of Indian Writing in English, concerned around questions of nationalism and modernity pertaining to pre and post-Independence India
	Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries	Poetry and Drama of 14 th and 17 th Century England.
Semester 3	Paper 5: ENG-HC-3016 History of English Literature and Forms	This paper introduces students to the History of English Literature and the major literary forms. Understanding of literary forms and contexts.
	Paper 6: ENG-HC-3026 American Literature	This paper seeks to acquaint the students with the main currents of American Literature in its social and cultural contexts.

	Paper 7: ENG-HC-3036 British Poetry and Drama: 17th and 18th Centuries	British literature in the 17th and 18 th Centuries; look at the economic, political and social changes in (primarily) Britain during literature on society
Semester 4	Paper 8: ENG-HC-4016 British Literature: The 18th Century	Nonfiction and Prose of the period
	Paper 9: ENG-HC-4026 British Romantic Literature	Major English Romantic Poets. About the relationship between humans and nature and the role of the poet taking hold.
	Paper 10: ENG-HC-4036 British Literature: The 19th Century	The literary development of 19 th century novel.
Semester 5	Paper 11: ENG-HC-5016 British Literature: The 20th Century	Literary Modernism and the 20 th century.

	Paper 12: ENG-HC-5026 Women's Writing	Nineteenth and twentieth century writings by women. Will acquaint students with the ideas contained in one of the earliest feminist treatises of the western world. Themes: Gender, sexual/textual politics, feminism, body, identity, class, location, voice, space, gender and narrative.
Discipline Centric Elective. Semester 5 (Any Two)	Paper 1: ENG-HE-5016 Popular Literature	This paper seeks to highlight the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature.
	Paper 2: ENG-HE-5026 Modern Indian Writing in English Translation	Introductory glimpse of Indian literature written in English.
	Paper 3: ENG-HE-5036 Literature of the Indian Diaspora	Literature of the diaspora. Indian diasporic writers.
	Paper 4: ENG-HE-5046 Nineteenth Century European Realism	Varieties of realism in Russia and Spain. A study of how realism paved the way for the emergence of literary modernism.
	Paper 5: ENG-HE-5056 Literary Criticism and Literary Theory	Shift in literary interpretation in the 19 th Century.
	Paper 6: ENG-HE-5066 Science Fiction and Detective Literature	New narrative possibilities with human fascination for crime, mystery and improbable.
Semester 6.	Paper 13: ENG-HC-6016 Modern European Drama	The emergence of avantgarde movements and trends. Dramatic devices and techniques during the period of modernism.
	Paper 14: ENG-HC-6026 Postcolonial Literatures	English Colonialism and its impact in literature. Novels, short stories and poems in a postcolonial context.

Discipline Specific Elective	Paper 7: ENG-HE-6016 Literature and Cinema	Text to Cinema. Ideas of Adaptation.
	Paper 8: ENG-HE-6026 World Literatures	Aesthetics and Politics in Poetry. Memory Displacement and Diaspora. Children Literature. Hybridity, Race and Culture.
	Paper 9: ENG-HE-6036 Partition Literature	Colonialism, Nationalism, and the Partition. Homelessness and Exile. Women in the Partition.
	Paper 10: ENG-HE-6046 Travel Writing	Travel Writing and Ethnography. Gender and Travel. Globalization and Travel. Travel and Religion. Orientalism and Travel.
	Paper 11: ENG-HE-6056 Life Writing	Self and society <ul style="list-style-type: none"> • Role of memory in writing autobiography • Autobiography as resistance • Autobiography as rewriting history

	Paper 12: ENG-HE-6066 Writings from North East India	Northeast India, Folk, Memory.
Generic Elective	For Semester 1 Paper 1: ENG-HG-1016 Individual and Society Paper 1: ENG-HG-1016 Individual and Society	Learn to distinguish between the individual and society.
	Paper 2: ENG-HG-1026 Academic Writing and Composition	Introduction to the Writing Process. Academic Writing. Critical Thinking.
Semester 2 (Any one)	Paper 3: ENG-HG-2016 Modern Indian Literature	A taste of Indian writings from different parts of the country.
	Paper 4: ENG-HG-2026 Contemporary India: Women and Empowerment	Colonialism and woman viz a viz nationalism and woman. An understanding of colonial modernity and its impact on women, the social constructions of gender and a critique of such constructions.
Semester 3 (Any Two)	Paper 5: ENG-HG-3016 British Literature	This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genres.
	Paper 6: ENG-HG-3026 Language and Linguistics	Language: language and communication; language varieties: standard and non-standard language; language change.
Semester 4 (Any One)	Paper 7: ENG-HG-4016 Literary Cross Currents: Forms: Prose, Poetry, Fiction & Play	A study of literary forms through their evolutionary process. The paper also contextualizes literature through a study of social configurations.

	Paper 8: ENG-HG-4026 Language, Literature and Culture	This paper would enable students to connect literature and culture or to study the interrelationships between the two. It would help them to know how cultural forms shape literature so that the language of literature is different from that of ordinary communication.
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There will be a common pool of papers in the Skill Enhancement Courses for both BA English Honours and BA English. These papers are designed in such a way that they can be taught in both BA English Honours and BA English (Regular). The SEC papers for Semesters III and IV in both BA English Honours and BA English will be common even though they will have separate course codes for the two programmes. These papers may be taught in classes common to both the Honours and the Regular students.

For Semester 2 Ability Enhancement Compulsory Course	English/MIL Communication	Develop proficiency in English language and literature. Offers a study
		English
Semester 3 Skill Enhancement Course (Two Papers)	Paper 1: ENG-SE-3014 CREATIVE WRITING	The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and writings.
Semester 4	Paper Translation:	Translation and its various forms

Structure of BA English

SEMESTER I	ENG-CC-1016	A study of issues and cultures contemporary society.
	ENG-RC-1016 Individual and Society	Understand the relationship between the individual writer and the society about/in which she writes
Semester 2 DSC 1B:	ENG-CC-2016 Modern Indian Literature	Relationship between literature and society through a combination of writings both from India and other parts of the world. Grammar and Composition.
	ENG-RC-2016 Modern Indian Literature	Study of Indian literature and culture through a study of English writings in translation by Indian writers.

Semester 3	ALT-CC-3016	This paper would seek to acquaint students with the major gnes genres of English literature through texts which are landmarks of each genre.
	ENG-RC-3016	This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genres.
	ENG-SE-3014	The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and

		writings. The course encourages active
Semester 4	ALT-CC-4016	The course has been designed to familiarize students with different forms of literature, texts and their contexts. The select texts would enable them to understand literary representations and a writer's engagement with the
	ENG-RC-4016	A study of texts in their formal aspects.
	ENG-SE-4014	Translation: Practice
Semester 5	ENG-SE-5014	This course in Technical Writing aims at equipping the student with the skills of writing with a practical purpose. It is concerned with the techniques of good writing, of retaining and communicating information with precision, and also with specific forms of technical writing such
	ENG-RE-5016	The purpose of this Course is to equip students with the resources of soft skills so as to develop their overall personality.
	ENG-RG-5016	This course will look at Women's Issues in India in the light of the various historical and social contexts. It will trace

		the evolution of Women's Empowerment both in terms of policy and discourse in
Course		English
Semester 3 Skill Enhancement Course (Two Papers)	Paper 1: ENG-SE-3014 CREATIVESWRITING	The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and writings.
Semester 4	Paper 2: ENG-SE-4014 Translation: Principles and Practice	Translation and its various forms

		postcolonial, contemporary India and at the same time try to locate the women's position in earlier times.
Semester VI	ENG-RE-6016	Proficiency in academic writing.
	ENG-RG-6016	This paper is designed to facilitate the student's engagement with and understanding of cultural contexts, situations and the rich variety of practices through a sampling of such texts that represent the widely textured tapestry emanating from different locations of the world.
	ENG-SE-6014	This paper is designed to familiarize students with a comprehensive idea of effective communication and its importance in the business and professional world.

Structure of BA English

SEMESTER I	ENG-CC-1016	A study of issues and cultures contemporary society.
	ENG-RC-1016 Individual and Society	Understand the relationship between the individual writer and the society about/in which she writes
Semester 2 DSC 1B:	ENG-CC-2016 Modern Indian Literature	Relationship between literature and society through a combination of writings both from India and other parts of the world. Grammar and Composition.
	ENG-RC-2016 Modern Indian Literature	Study of Indian literature and culture through a study of English writings in translation by Indian writers.
Semester 3	ALT-CC-3016	This paper would seek to acquaint students with the major genres of English literature through texts which are landmarks of each genre.
	ENG-RC-3016	This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genres.
	ENG-SE-3014	The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and

		writings. The course encourages active
Semester 4	ALT-CC-4016	The course has been designed to familiarize students with different forms of literature, texts and their contexts. The select texts would enable them to understand
	ENG-RC-4016	A study of texts in their formal aspects.
	ENG-SE-4014	Translation: Principles and Practice
Semester 5	ENG-SE-5014	This course in Technical Writing aims at equipping the student with the skills of writing with a practical purpose. It is concerned with the techniques of good writing, of retaining and communicating information with precision, and also with specific forms of technical writing such
	ENG-RE-5016	The purpose of this Course is to equip students with the resources of soft skills so as to develop their overall personality.
	ENG-RG-5016	This course will look at Women's Issues in India in the light of the various historical and social contexts. It will trace the evolution of Women's Empowerment both in terms of policy and discourse in

		postcolonial, contemporary India and at the same time try to locate the women's position in earlier times.
Semester VI	ENG-RE-6016	Proficiency in academic writing.
	ENG-RG-6016	This paper is designed to facilitate the student's engagement with and understanding of cultural contexts, situations and the rich variety of practices through a sampling of such texts that represent the widely textured tapestry emanating from different locations of the world.
	ENG-SE-6014	This paper is designed to familiarize students with a comprehensive idea of effective communication and its importance in the business and professional world.

HISTORY:

Department	HISTORY
Program	B.A. (HONOURS) THREE YEAR DEGREE PROGRAM IN HISTORY, GAUHATI UNIVERSITY
Program Outcome↓	

Sl No	Course Code	Course Outcome
1.	HIS-HC-1016: HISTORY OF INDIA- I	After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyze the various stages of evolution of human cultures and the belief systems in the proto-history period.
2.	HIS-HC-1026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD	After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.
3.	HIS-HC-2016: HISTORY OF INDIA- II	On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.
4.	HIS-HC-2026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD	After the completion of this course, the students will be able to analyze and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.
5.	HIS-HC-3016: HISTORY OF INDIA III (c. 750 - 1206)	The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patternstherein in the historical time period between c.700 to 1206. Theywill also be able to analyze India’s interaction with another waveof foreign influence and the changes brought in its wake in the period.

6.	HIS-HC-3026: RISE OF THE MODERN WEST - I	On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyze the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.
7.	HIS-HC-3036: HISTORY OF INDIA IV (c.1206 -1550)	After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyze the resources of history, regional variations, social, cultural and economic set up of the period.
8.	HIS-HC-4016 : RISE OF THE MODERN WEST - II	After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age
9.	HIS-HC-4026 : HISTORY OF INDIA V (c. 1550 - 1605)	At the completion of this course, the students will be able to analyze the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.
10.	HIS-HC-4036 : HISTORY OF INDIA VI (c. 1605 -1750)	After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.
11.	HIS-HC-5016: History of Modern Europe- I (c. 1780-1939)	After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyze the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.
12.	HIS-HC-5026 : HISTORY OF INDIA VII (c. 1780 -1857)	After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyze popular uprisings among the tribal, peasant and common people against the British policies.

13.	HIS-HC-6016: HISTORY OF INDIA VIII (c. 1857 - 1950)	At the completion of this course, the learners will be able to analyze the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de- colonization and also the initial period of nation building in India.
14.	HIS-HC-6026: HISTORY OF MODERN EUROPE II (c. 1780 -1939)	After the completion of this course, the students will be able to analyze the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working-class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period
15.	HIS -HE-5016: HISTORY OF ASSAM (UPTO c. 1228)	This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.
16.	HIS -HE-5026 : HISTORY OF ASSAM (c. 1228 - 1826)	On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
17.	HIS -HE-6016 : HISTORY OF ASSAM (c. 1826 - 1947)	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyze the main currents of the political and socio-economic developments in Assam during the colonial period.
18.	HIS -HE-6026 : ASSAM SINCE INDEPENDENCE	Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

Department	Political Science
Programme	B.A. Honors
Programme Outcome↓	
<p>Program Outcomes</p> <p>The B.A. Hons degree in Political science is a comprehensive knowledge program. This course especially designed for students who are interested to work in the most prestigious place of work in society and for institution. This program is very help full for those students who are looking forward their future in civil services or other state competitive exams. Apart from that, this course designed to train students for legal and institutional studies. In the field of academics this course helps to make basic understanding of political science for further higher studies in political science. Through this student are also able to alms their knowledge to think-tank specifically for policy making institution. After finishing this course students are opting courses for diplomatic study center to become diplomats in their future. This program train students for critical understanding and encourage them for field research.</p> <p>Program Specific Outcomes</p> <ul style="list-style-type: none"> ● With the help of talks, seminar and activities the students are encourage ● to communicate, participate and critically analyze political situations. ● Debate and talks are held to inculcate curiosity among the students and help students to question. ● The training in the field of political science encourages students to come up with better and more humanitarian solutions of recent political and social problems. ● Students are able to understand the connection between theory and different political practices. 	

Sl No	Course Code	Course Outcome
1.	POL HC 1016 Understanding Political Theory	<ul style="list-style-type: none"> ● To introduce the idea of political theory and various approaches. ● To enable the students to assess the contemporary trends of Political Theory. ● To reconcile theory and practice in relation to democracy.
2.	POL HC 1026 Constitutional Government and Democracy in (India)	<ul style="list-style-type: none"> ● To acquaint students with the constitutional design of state structures and institutions ● To understand the conflicts in constitutional provisions ● To make them comprehend the state institutions in relation to extra-constitutional environment.
3.	POL HC 2016 Political Theory- Concepts and Debates	<p>After reading the course, the students would</p> <ul style="list-style-type: none"> ● Understand the various concepts in political theory and appreciate how they can be

Sl No	Course Code	Course Outcome
		<p>helpful to analyze crucial political issues</p> <ul style="list-style-type: none"> ● Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues. ● Appreciate how these concepts and debates enrich political life and issues surrounding it.
4.	POL HC 2026 Political Process in India	<ul style="list-style-type: none"> ● Understand the working of major political institutions in India ● Understand the major debates in Indian politics along the axes of caste, gender, region and religion ● Understand the changing nature of the Indian state and the contradictory dynamics of modern state power
5. 1	POL HC 3016 Introduction to Comparative Government and Politics	<ul style="list-style-type: none"> • To make students understand the basic concepts in comparative politics, • To make students classify the different political systems and historical context of modern governments, • To enable students to have a comparative analysis of countries related to their political institutions and behavior.
6.	POL HC 3026 Perspectives on Public Administration	<ul style="list-style-type: none"> • To enable students to learn the basic concepts related to public administration and its importance, • To make students learn the major theories of public administration, • To enable students to have an understanding of public policy and its formulation, • To familiarize students with the major approaches and recent debates related to field of public administration.
7.	POL HC 3036 Perspectives on International Relations and World History	<ul style="list-style-type: none"> • To make students understand the key theoretical approaches in international relations, • To familiarize students with the evolution of international state systems and its importance. • To make students aware of the key theoretical debates in international relations • To enable students to have an overall understanding of International relations in relation to twentieth century IR history.
8.	POL SE 3014 Parliamentary Procedures and Practices	<ul style="list-style-type: none"> • To help students in understanding the practical approaches to legislative practices and procedures, • To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill, • To enable students to have an understanding of the importance of Parliamentary Committees, • To make students learn about the basic functioning of Parliament.

Sl No	Course Code	Course Outcome
9.	POL SE 3024 Youth and Nation-Building	<ul style="list-style-type: none"> • To enable students to learn the importance of youth in NSS and NCC, • To make students understand the activities related to NSS and NCC and its importance, • To make students learn the basics of National Disaster Management and its importance.
10.	POL HG 3016 Comparative Government and Politics	<ul style="list-style-type: none"> • To make students have a basic understanding of comparative political analysis, • To make students learn the classification of political systems from a comparative politics framework. • To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation-state
11.	POL HG 3026 Gandhi and the Contemporary World	<ul style="list-style-type: none"> • To make students understand relevance of Gandhi and his philosophy in modern times • To familiarize students with Gandhian ideology and leadership • To make students learn Gandhi's critique on modern civilization and development • To make students understand Gandhi's political strategy and philosophy
12.	POL HG 3036 United Nations and Global Conflicts	<ul style="list-style-type: none"> • To make students learn the importance of United Nations as an organization • To enable students to have a basic understanding of the political processes of the United Nations • To make students to learn the relevance of United Nations and its intervention in global conflicts critically.
13.	POL HC 4016 Political Processes and Institutions in Comparative Perspective	<ul style="list-style-type: none"> • To understand, comprehend and analyze the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives. • To demonstrate critical thinking about key issues of political system of different forms, political process and public policy. • To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.
14.	POL HC 4026 Public Policy and Administration in India	<ul style="list-style-type: none"> • Be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering the state. • Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.
15.	POL HC 4036 Global Politics	<ul style="list-style-type: none"> • To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today. • To have knowledge of the essential theoretical assumptions underlying globalization's conceptual frameworks and their relationships to policy interventions. • To demonstrate elementary knowledge of major issues and subject-matters surrounding globalization that decides the

Sl No	Course Code	Course Outcome
		international relations- political, economic and security relations- among the nations.
16.	POL SE 4014: Panchayati Raj in Practice	<ul style="list-style-type: none"> • This paper will help students understand the importance of grassroot political institutions in empowering people. • This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.
17.	POL SE 4024 Citizens and Rights	<ul style="list-style-type: none"> • To analyze the linkages between citizenship, law, rights and equality • To understand the measures of discrimination, justice and empowerment and the ways to protect the same. • To evaluate the idea of justice and assess its relevance in context of contemporary India.
18.	POL HG 4016 Introduction to International Relations	<ul style="list-style-type: none"> • To demonstrate basic understanding of scientific methods of inquiry in international relations. • To understand how international relations influence societies. • To demonstrate a basic understanding of the foundational theories and concepts in international relations. • To analyze the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.
19.	POL HG 4026 Understanding Ambedkar	<ul style="list-style-type: none"> • To analyze Ambedkar's views on caste, class, religion, nationalism, gender and constitutional democracy. • To understand contribution of Ambedkar to political thought in modern India. • To evaluate political ideas of Ambedkar and assess its relevance in context of contemporary politics.
20.	POL HG 4036 Politics of Globalization	<ul style="list-style-type: none"> • To analyze the historical evolution of globalization. • To understand social, economic, cultural and political impact of globalization. • To evaluate the idea of globalization and assess its relevance in context of contemporary politics.
21.	POL HC 5016	<ul style="list-style-type: none"> • To interpret ideas underlying traditions in classical political philosophy • To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period • To appraise the relevance of classical political philosophy in understanding contemporary politics

Sl No	Course Code	Course Outcome
22.	POL HC 5026	<ul style="list-style-type: none"> • To underline themes and issues in political traditions of pre-colonial India. • To compare and contrast positions of different political traditions those were present in pre-colonial India. • To evaluate the relevance of political thought of pre-colonial India for contemporary politics.
23.	POL HE 5016	<ul style="list-style-type: none"> • To describe the basic concepts of human rights • To comprehend different approaches regarding human rights • To familiarize the role of UNO in the growth and development of human rights • To describe different measures taken for the protection of human rights
24.	POL HE 5026	<ul style="list-style-type: none"> • To be familiarized with and gain knowledge about the processes of public policy making in India • To assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.
25.	POL HE 5036	<ul style="list-style-type: none"> • To describe the key concepts underlying the idea of world order and their historical evolution. • To comprehend diverse approaches to understand global political and economic problems. • To demonstrate relevance of international actors in understanding world politics.
26.	POL HE 5046	<ul style="list-style-type: none"> • Students will be able to understand the importance of constitutions • This paper is an integral part of public services examinations • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world
27.	POL HC 6016	<ul style="list-style-type: none"> • To interpret ideas underlying traditions in modern political philosophy • To analyze the debates and arguments of leading political philosophers of different philosophical traditions • To appraise the relevance of modern political philosophy in understanding contemporary politics
28.	POL HC 6026	<ul style="list-style-type: none"> • To underline themes and issues in political thought of modern India. • To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. • To assess the relevance of political thought of modern India in understanding contemporary politics.

SI No	Course Code	Course Outcome
29.	POL HE 6016	<ul style="list-style-type: none"> • To describe origin and development of human rights in India • To comprehend different measures adopted by India for the protection and development of human rights • To familiarize the emerging issues related to human rights
30.	POL HE 6026	<ul style="list-style-type: none"> • To identify geo-political and historical construction of South Asia as a region. • To analyze the politics and socio-economic issues of the South Asian Region. • To assess the relevance of regionalism in South Asia and India's position in the region.
31.	POL HE 6036	<ul style="list-style-type: none"> • To explain key concepts that offers an understanding of gender inequality. • To appraise the historical evolution of the Women's movement in India and issues addressed by it. • To underline the contemporary issues that affect women's participation in politics.
32.	POL HE 6046	<ul style="list-style-type: none"> • Students will be able to understand the importance of constitutions; • This paper is an integral part of public services examinations. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

COURSE OUTCOMES FOR NEP 2020 FYUGP FIRST BATCH

Skill Enhancement Courses (SEC) for 1st Semester (2023-2-24) students under NEP-2020 under Guwahati University in English, Economics, Education, Political Science, History, Assamese and IT.

SUBJECT SELECTION OPTIONS FOR B.A 1st SEMESTER**Multi-Disciplinary Course (only 1)**

1. Humanities and Social Sciences
2. Mathematical Science
3. Library Media and Information Sciences
4. I.T.C

Skill Enhancement Course (only 1)

1. Spoken English
2. Tour Package Management
3. Life Skill Education
4. Web Front End Design
5. Data Collection and Presentation


Value Added Course (compulsory for all)

1. Environmental Studies

A.E.C.C (compulsory for all)

1. Assamese

Students are asked to contact the concerned department on before 08.08.2023


2/8/2023
(Altaf Hussain)
Academic in-charge
Damdama College
Altaf Hussain
Academic Incharge
Damdama College, Kuthi,
Kamrup, Pin- 781104

Department	Course Code and paper name	Course Outcome
Assamese (First Semester)	ASM-101 অসমীয়া ভাষা আৰু সাহিত্যৰ ইতিহাস (খৃ: ১৮২৬ লৈকে)	After going through this course, students will be able to discover the history and society till 1826 and relate to forms and genres of Assamese devotional literature, epics etc. Study of folk literature will be felicitated.
Assamese (Second Semester)	ASM-151 অসমীয়া ভাষা আৰু সাহিত্যৰ ইতিহাস (খৃ: ১৮২৬ৰ পৰা)	After going through this course, students will be able to discover the history and society the age post 1826. Study of oral poetry, stories etc of the age will be covered.
Economics	ECO010104 Introductory Economics	<p>The course is designed to expose the students to the basic idea of micro economics, macroeconomics and public finance. The emphasis will be on thinking like an economist and the course will illustrate how the concepts of microeconomics, macroeconomics and public finance can be applied to analyze real-life situations.</p> <p>This course aims to develop the simple conceptual frameworks which will enable students to understand and comment upon real economic issues like the basic economic problems, demand, supply, GDP and their inter-linkages and also simple ideas of public finance. It will also allow them to evaluate economic policies in terms of coherent logical structure.</p>
	ECO020104 Basic Elements of Economics	<p>The course is designed to introduce the students to the basic ideas of Development Economics, Statistics, Indian economy and elements of the financial system. The focus will be on exposing the students to the various issues of the global and national economy along with the basic statistical tools for analysing these issues. At the end of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand and critically evaluate the various measures of development. • Use and apply the relevant statistical tools to systematically examine any given economic phenomenon. • Describe and analyze the Indian economy in terms of its income and demographic features. • Understand the functioning of a financial system. Relate and analyze the current events of the global and national economy

Education	Course level: 100 - 199 PRINCIPLES OF EDUCATION	After going through this paper, the students will be to know the meaning, types and sound principles of education. <ul style="list-style-type: none"> • Students will be able to get acquainted with the concepts like different aims of education, Curriculum, Democracy, discipline, Freedom, etc • Have knowledge about different aims of education and its application in educational setting. • Able to understand the democratic ideals and set up of education.
	Course Code: 100 - 199 EDUCATIONA L PSYCHOLOGY	After completion of this course the students will be able to: <ul style="list-style-type: none"> • Understand the relationship between education and psychology. • Explain the need of educational psychology in teaching learning process. • Describe the nature and theories of learning and role of motivation in learning. • Understand the concept of memory, forgetting, attention and interest. • Understand intelligence, its theories and measurement and acquaint themselves with different types of personality and the adjustment mechanism. • Understand the types of exceptional children and significance of individual differences in a classroom.
English	ENG010104 English Literary and Social History	This paper is designed to introduce students to English literary and social history in terms of ideas and/or events that bear on the production of texts earmarked for study of the basics of English literature. Students will here be expected to familiarise themselves with the literary and social aspirations of English as revealed in its literature through the different periods and ages. Topics are broad and general enough to be readily manageable in the first semester and have been selected with a view to sensitising students to the vast panorama of socio-cultural changes across different ages.
	ENG020104 Forms, Genres and Concepts of English Literature	This paper on the major forms, genres and concepts of English literature aims to enable students to acquaint themselves with the fundamental categories of literary practice, both in terms of their emergence in history and by reference to the way they have evolved in practice. Students will also be able to situate and envision the interconnections between these terms, apart from engaging with the variations and departures through the study of these concepts and forms.
History	HIS010104 History Of India (Up to 1206 CE)	Upon completion of this course, a student will be able to: explain the emergence of state system in North India as well as development of imperial state structure and state formation in South India in the early period. They will be able to relate the changes and transformations in polity of early India and the linkages developed through contacts with the outside world.

	HIS020104 History of India (1206- 1757 CE)	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Explain the political transition that took place under the Sultanate and the Mughals and how it changed the geo-political structure between 1206-1757. • Identify the regional kingdoms and analyze their administration and polity. • Explain the formation of different pre-modern states apart from the Sultanate and the Mughals during this period along with their administrative system, political ideologies, legitimation, and the institution of kingship.
Political Science	POL010104 Introduction to Political Theory (Core)	<p>This course aims to introduce the students to the idea of political theory, its history and approaches and an assessment of its critical and contemporary trends. It is also designed to introduce the basic concepts of political theory. The course also attempts to reconcile political theory and practice through reflections on the ideas and practices related to democracy.</p>
	POL020104: Indian Govt. & Politics (Core)	<ul style="list-style-type: none"> • Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India. It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India. • Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India. • The students will develop basic understanding on the constitutional provisions related to the legislative procedures in Indian Parliament. It will enhance their understanding related to the procedures; practices related to the passage of a bill from drafting to its passage by the Parliament. • It will help students in developing a nuanced understanding of the importance of states in Indian politics and how the changing character of federalism in India made states the key player.
IT	Course Code 100-199 Fundamenta ls of Computer and Programmi ng	<p>Basics of computer system both of hardware and software. Programming language and the design of algorithms and how they can be used to solve problems. C programming language.</p>

	Course Code Database management system.	Concept of database, the use of data models to design different databases. Relational models and entity relationships. Design SQL queries to handle relational database.
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Multi-disciplinary Course (MDC)

Semester	Paper Name	Course Outcome
Semester-1	Humanities and Social Sciences (Humanities & Social Sciences-I: Makers of Modern Assam)	The course is designed to make students aware of Language, Literature & Culture, leaders of Political Foundations and, Women Education, Politics and Literature.
	Mathematical Sciences (Foundations of Mathematical Sciences- I)	The course is designed to make students aware of Numbers, Division algorithm, Divisibility test, Percentage, Average, Discount, Profit & loss, Historical development of statistics, data analysis.
	Library, Information and Media Sciences (Foundations of Library and Information Science)	To make the learners aware of the Library and Information Science subject, libraries in general and its relation and contribution to society.
	Information and Communication Technologies (Information and Communication Technologies-I)	To make the learners aware of the early History of Computer, Evolution of computing system, Generations of Computer, Types of Computers, Components of Computer System, Introduction to Storage Systems etc.
Semester-2	Humanities and Social Sciences (Humanities & Social Sciences- II: Democracy and Peoples' Rights)	The course tries to make learners aware about Democracy, elections and procedures, peoples' rights and democracy and dissent in democracy, Constitution, Citizenship & Federalism,
	Mathematical Sciences (Foundations of Mathematical Sciences - II)	The course tries to make learners aware about Negation, Compound statements, Quantifiers, Converse and Contrapositive of the statement, Implications, Validating statements. Sequence and Series (AP, GP), Logical Reasoning.

	Library, Information and Media Sciences (Information Sources and Services)	To make the learners aware of the different sources of data and information and make acquaintance with the different services provided by libraries and knowledge resource centres as well as to give an introduction to the correlation between information services and media.
	Information and Communication Technologies (Information and Communication Technologies-II)	To make the learners aware of the concept of Digital Technology, Programming Languages, social media platforms, Cyber Ethics etc.

Skill Enhancement Course

Semester	Paper Name	Course Outcome
Semester-1	Spoken English	Vocabulary and grammar. Sentence construction. Nouns verbs and verbal objects. Words and their application in sentences. Phrases etc. Spoken language vs written forms.
	Tour Package Management	Explore sites of historical and tourist relevance. Examination and documentation of site particulars both written(archival) and oral history etc.
	Life Skill Education	<ul style="list-style-type: none"> • Positive behavior • Critical Thinking • Society's skills towards each other • Communication • Social support • Standard of living with health
	Web Front End Design	Introduction to Data base management system. HTML, XML. Imaging technologies for web publishing.
	Data Collection and Presentation	Primary and secondary survey. Tools for data collection. Analysis of data.
Semester-2	Spoken English	Pronunciation in English. The human articulatory systems. Function of tongue, teeth, molars, soft and hard palate. Vocal cords. Use of voice and voiceless particulars. Vowels and Consonants in spoken English.
	Wildlife Photography and Eco-tourism.	Introduction to photography-still and video. Visit to wildlife sanctuaries and theme parks. Use of camera. Lights etc. Components of a camera. Identification of flora and fauna. Basic equipment needed in wildlife studies. Introduction of Eco-tourism. Scope of Eco-

		tourism with special reference to North East region of India. Management of Eco-tourism & hospitality Development of Eco-tourism with innovative Eco-restoration ideas.
	Psychology and Education	Meanings and characteristics of Psychology. Relation between Education and Psychology. Educational Psychology-Meaning and Scope. Importance of Educational Psychology in teaching learning process. Methods of Educational Psychology.
	Web Front End Design	Cascading Style Sheets, Introduction to JavaScript, JS Functions and Objects, JavaScript and the DOM, etc.
	Statistical Techniques for Research Methods	To make the learners aware of the basics of descriptive statistics, measures of scale, measures of dispersion, correlation technique. The course also provides scopes for field research.

Ability Enhancement Course

Semester	Paper Name	Course Outcome
Semester-1	Assamese for Communication-I	This introductory course in English Communication is designed to equip students with pronunciation, Language, Assamese grammar- uses and applications, Application, Advertisement, Essay writing.
Semester-2	English Communication	This introductory course in English Communication is designed to equip students from all disciplines with the basics of English Communication skills both written and spoken in a variety of real-life situations. To this end the graduates are expected to acquire, by the end of this course, a comprehensive knowledge of the theory and practical application of communication, especially in English, and to develop communication skills that are crucial to their personal, social and professional interactions. Graduates will also be able to develop complex problem-solving abilities, critical thinking and analytical reasoning which will enable them to think out of the box in the job sector. Having acquired competence in English, the graduates will be able to confidently coordinate and collaborate with others in an inclusive spirit thereby demonstrating their people and leadership skills. The communicative ability of the graduates will reflect their acquisition of digital and technological skills imparted through the necessary inclusion of information and communication technology while teaching.

Value Added Course

Semester	Paper Name	Course Outcome
Semester-1	Environmental Studies	To make the learners aware of our mother nature, ecosystems, ecology, human-made environment, interaction between human and nature, pollution and its solutions etc.
Semester- 2	Health & Wellness, Yoga Education, Sports, and Fitness.	To make the learners aware of the Disciplinary Knowledge about Yoga, Inclination to Indian Knowledge System, First Hand Idea about Indian Concept of Good Health, Importance of Holistic Lifestyle.



Principal & Secretary
 Damdama College
 P.O.:Kulhati, Dist.:Kamrup
 Assam, Pin-781104