

BEST PRACTICE I

Enhancing Community Development through the Local School Village Adoption Initiative.



2. OBJECTIVES OF THE PRACTICE

1. This program aims to foster a collaborative relationship between the adopted local school and their surrounding communities, promoting educational growth and community engagement.
2. Our community's expansion and vitality are deeply intertwined with the educational system that shapes it. Schools provide students not only with academic knowledge but also with invaluable insights into its nuances. Through various extension programs and activities, students are encouraged to engage with local issues, fostering a sense of responsibility and empowerment that enables them to effect meaningful change.
3. Schools act as catalysts for positive transformations by equipping students with critical thinking skills, community awareness, and a commitment to service.
4. From community service projects to discussions about social justice, the school environment is a fertile ground for inspiring young minds to take initiative and drive progress in their neighborhoods and beyond.
5. To provide opportunities of learning and access to HEI through teacher exchange programs
6. To assist the school in assessing the best possible ways of improvement and development through exposure via various programs and workshops
7. To identify the potential of the local school towards further growth and advances.

3. THE CONTEXT

Damdama College has embraced a partnership with the nearby rural Satrasali L.P. School, situated in the adopted village of Kulhati. A dedicated group of faculty members and students from the college

have committed themselves to various professional and service-oriented activities aimed at improving the lives of the villagers. This community engagement initiative undertaken by the college is crucial, fostering a rich exchange of knowledge, resources, and services. Through these meaningful interactions, students engage in service learning, enriching their educational experience while making a tangible impact on the surrounding community during their college years.

THE PRACTICE

The National Service Scheme (NSS) Unit of Damdama College actively engages in a range of programs and educational initiatives at the Satrahali School, which the college has adopted. To effectively enhance the school's educational environment, the college's faculty first collaborated closely with the teachers and the school management committee to design a comprehensive support plan tailored to the school's specific needs. This plan focuses on improving learning outcomes, particularly in language and mathematics, through the implementation of co-created academic activities. To ensure smooth execution, each college designated one faculty member as the program coordinator, responsible for overseeing the initiative's progress. As the program launched, college educators began visiting the assigned schools, dedicating their time and expertise to providing on-site support for teachers and students. These visits allow for a hands-on approach, fostering an enriching, collaborative atmosphere to elevate the educational experience within the Satrahali LP School.

5. EVIDENCE OF SUCCESS

- The attendance of teachers and students has improved considerably.
- Better results have been observed because of effective classroom learning and better participation of students.
- Effectiveness of classroom teaching is observed.
- Conceptual clarity in the subject matter among students has improved.
- The learning process is being modified as per classroom requirements.

- Community members are involved in school activities



BEST PRACTICE – 2

DALICHER MEL



(Meeting of Minds from the literal translation of meeting of carpets-‘dalicha’ in Assamese)

Dalichar Mel is an innovative initiative in relation to linguistic development where the effort is made to create an environment for interaction and active participation among students coming from diversified backgrounds and to practice their reading habit skills in their own language in a continuous manner.

Goal:

Engage more students to read books and develop interactive skills.

Underlying Principles

Principle 1. Encourage students to read books.

Principle 2: Encourage students to think critically and creatively.

Principle 3. Encourage students to interact with peers and faculties.

Principle 4. Develop interpersonal and intercommunication skills.

Practice

1. Students of various academic backgrounds are encouraged to give their presentations and readings of books and stories.
2. Teachers guide them in various strategies of reading and analyzing texts.
3. Books presented by students may be donated to the college library.
4. The College reimburses the costs of purchasing the books.
5. Most of these presentations are open air sessions.
6. Academic pursuits are extended beyond classrooms.
7. Faculties may also present readings of books.

- 8.They may similarly donate such books to the library. Reimbursements are not allowed to full time faculties.

- 9Presentations end in question and answers and interactions.

Limitations

1. Engagement of students is small.

2. Students are relatively weak in English.
3. Presentations are more in Assamese.
4. Students are mostly from economically poor backgrounds.
5. Students may not be able to purchase books because of high cost

Evidence of Success.

1. Students participating in the program have improved interpersonal and communication skills.
2. Increased confidence level.
3. Reading and understanding of texts have improved.
4. The program has improved interpersonal and communication skills
5. Increased confidence level.
6. Reading and understanding of texts have improved.
7. It has helped learners see the joys of learning, especially with learning in an open out-of-classroom environment.

DALICHER MEL, 2023-24





On 24th March 2024 Damdama College Study Circle in collaboration with IQAC organized Dalicher Mel. A group of students from Handique girls College presented the play She Stoops to Conquer before the students and Teacher.



Inauguration of College magazine “Kasioli” during Dalicher Mel held on 27 April 2024.