



Ref. No. DC/.....

Date :.....

### 7.3.1 Institutional Distinctiveness

Damdama college has played a pivotal role in providing educational opportunities to the nearby rural areas of Hajo, Kulhati since its establishment in the year 1978. The strength of the institution lies in academic achievements and its conducive environment for learning. A rural college catering to the academics needs of local youths coming from agriculture-based family requires a very soft careful managerial acumen in its build-up process. A dedicated and learned faculty as well as the non-teaching personal ensures that students develop their maximum potential in a homely yet intellectually stimulating environment. It is our humble effort to provide holistic education for the empowerment of the students as citizens of the global world

Like all institutions of higher education Damdama college is committed to greater integration of society through knowledge platforms and thereby also enhancing the living standards of the people in the immediate community and outside. Towards this end the institution believes that empowering social communities through pedagogy and social extension program is one area which is immediate to the college's thrust.

To develop their acumen further and assist in their personal growth as sportspersons, the college has assisted such students towards their participation in various sporting events at the district and regional level and also outside, as representatives of the state at National platforms, like the Republic Day Parade. Most of such sporting persons have an agrarian background, and come from poor and impoverished families, with marginal income. The problem is more complicated in the case of girl students, for whom the question of involvement in family becomes a day-to-day routine. Like boys, the girls too have outshone their peer from other institutions in sports, and promoting them is both a social obligation as also an institutional objective. Despite the college having very limited resources, students (both boys and girls) here discovered new opportunities to learn, grow and have been recognized both for their academic and extracurricular activities. Through a mechanism of backward and forward integration of society, the institution recognizes that physical achievements are also economically determined.

The following activities and by the students, faculties and non-teaching staff in various programs reflects the scheme of Social Engagements, Empowered Communities and Democracy:

1. The social outreach programs like "Associate Village Project Damdama College" have been a step in this direction. The College has financially helped the marginal weavers, especially the woman of the village to produce gamochas and other clothing items.
2. The IQAC has taken the initiative to open up a selling center which we have named "IKIGAI" after the Japanese word *ikigai* which stands for "health and wellbeing". The products of the weavers have been displayed periodically at the selling center at the College and the proceeds from the same go back to the women. It is a cycle of integration so that economic solvency drives education and vice versa. Damdama College had adopted the Hadala Village near Geruah Chowk for the same.
3. Activity-based learning is another distinct feature that enhances, social involvement and participation that aims to achieve by conducting field visits, excursions, students exchange programs with other institutions, students presentations and discussions, etc,
4. *Dailchar Mel* is another distinct practice where various activities and completions are organized like Essay competition, book review by students, periodical publication of online magazine 'Anuxilan' for developing creative and critical thinking among the students. This platform is

open to all students and they can actively participate in organizing debates and seminars on topics of social importance have been a regular and distinct phenomenon at Damdama College.

5. 'Happy School Hour in the Library.' an initiative that the institution has taken in which children of nearby schools are invited to the College Library and counsel them how to learn things and how to make learning enjoyable.
6. To develop the qualities of leadership and discipline the college has a registered NSS unit. Through the NSS, students reach the society and become acquainted with issues and problems of the rural people. Various awareness programs relating to gender sensitization, female health, cleanliness drive etc are carried out at regular interval by the NSS.
7. The institute believes in collaboration and working with multiple partners to create a model of higher education that would help and support the students for creating scope of employment generation. Hence the college has joined MOU with various institutes and industries

### ASSOCIATE VILLAGE PROJECT

**Vill- Hadala, P.S.-Hajo, P.O.-Gerua, Dist.-Kamrup-781104**



College faculties with the teachers and students of Hadala L.P. School



Mrs. Hirabati Kalita, HoD, Economics Department distributed Pen and Pencil to the students,  
20/12/2021



Md. Altaf Hussain, HoD, Department of Political Science taking class to the students of Hadala  
L.P. School on 20/12/2021





Free Health Camp at Hadala Village Organized By NSS Unit Damdama College on 20/07/2022

## DALICHER MEL AND PEDAGOGIC ALTERNATES

### Dalicher Mel

### Report & Signature

Report  
Date - 6/03/2020  
Time - 2.00 P.M.

Today 6/03/2020, Friday. A programme named as 'Dalicher Mel' has been organised by Dandama College study circle in the college premise. Many of the teachers have presented and many students have participated during the programme. Chandan Syati Chutia, Assistant Professor of Assamese Department has taken active role in the programme for encouragement of mental development and study habit among the Degree students. A welcome address has been given by our respected Principal Sir, Dr. Suranjan Sarma and he has told about the importance of such a programme which can foster students all round development and holistic attitude. He expressed pleasure that our college is also going to be a part of such study movement which is covering whole Assam in present context.

After the welcome address by the Principal Sir, Binay Kumar Das, Head of the Department of Education has shared his reading experience of a well-known novel 'Bakul Fylon Dora' written by Minnal Kalita and described about the book plot, nature, feel and character of the novel in a very attractive way. Then Department Das, a student from Political Science 'Akshat Jan Neral Hima'. Simamoni Das from Assamese Department has recited her own poem 'Two Students from Assamese Department'. Two students from Assamese Department respectively Tarali Das and Kriganani Das discussed the Drama 'Rupali' of Jyoti Prasad Agarwala. Rajita Mahanta and Debjani Gopei Assistant Professor of Dandama College told the importance of reading books. Every

অনলাইন বচন প্রতিযোগিতাৰ ফল ঘোষণা

হাজো : নিজা বাতৰি নিওঁতা, ১৪ জুন : দমদমা মহাবিদ্যালয় অধ্যয়ন মঞ্চৰ উদ্যোগত দমদমা মহাবিদ্যালয়ৰ ছাত্ৰ-ছাত্ৰীসকলৰ বৌদ্ধিক আৰু মানসিক বিকাশৰ উদ্দেশ্যে লক্ষ্যভিত্তিক সময়ত এখন অনলাইন বচন প্রতিযোগিতা অনুষ্ঠিত কৰা হয়। মহাবিদ্যালয়ৰ অধ্যক্ষ ড° সুবজ্ঞান শৰ্মাৰ পৃষ্ঠপোষকতাত আয়োজিত প্রতিযোগিতাৰ ফল আভি ঘোষণা কৰা হয়। প্রতিযোগিতাখনৰ আয়োজক তথা অসমীয়া বিভাগৰ সহকাৰী অধ্যাপক সন্দীপজ্যোতি চৌধুৰীজীৱনে নিয়োজিত, প্রতিযোগিতাখনৰ ফল ঘোষণাৰ প্ৰথম-হিমা মজুমদাৰ, (দ্বিতীয়-বাণাসিক, শিক্ৰাতপুৰ বিভাগ), দ্বিতীয়-নিশামণি পাটোৱাৰী, (দ্বিতীয়-বাণাসিক,

অসমীয়া বিভাগ), তৃতীয়-মিতালী দাস, (চতুৰ্থ-বাণাসিক, অর্থনীতি বিভাগ), উপনিবেশক-বিনীত কাকতী, (ষষ্ঠ-বাণাসিক, শিক্ৰাতপুৰ বিভাগ)। ইদ নীত বচন প্রতিযোগিতাখনৰ পৰৱৰ্তী সময়ত মহাবিদ্যালয়ৰ অধ্যক্ষৰ পৰা নগদ ৫০০ আৰু মানপত্ৰৰ পুৰস্কৃত কৰা হ'ব। সমান্তৰালভাৱে প্রতিজন অংশগ্রহণকাৰীক একোখনকৈ মানপত্ৰ প্ৰদান কৰা হ'ব বুলি আশাৱাকৈ জনিবলৈ দিছে। প্রতিযোগিতাখনৰ বিজয়ক পৰিচালনা কৰে তেজপুৰ বিশ্ববিদ্যালয়ৰ অসমীয়া বিভাগৰ সহকাৰী প্ৰাধ্যাপক জ্যোতিষ্মল দাসে। দমদমা মহাবিদ্যালয় অধ্যয়ন মঞ্চৰ তথ্যৰ পৰা ইতিমধ্যে এখন অনলাইন সাহিত্য পঞ্জিকা প্ৰকাশ কৰা হৈছে।

‘সাহিত্যৰ মেল’  
২১ মেই ২০২০

চলতি-বিজয়কৰ নামসমূহ :

১. চতুৰ্থ-বাণাসিক, (চতুৰ্থ, দমদমা মহাবিদ্যালয়)
২. অর্থনীতি বিভাগ
৩. Gopal Chandra Barman (B.Sc. 1st Year)
৪. Anshu Chakrabarti
৫. Rupa Mahanta
৬. Dr. Luni Khatun, B.Ed. II
৭. Dr. Suranjan Das, B.A. Honours
৮. Dr. P. Das
৯. Dr. P. Das
১০. Dr. P. Das
১১. Dr. P. Das
১২. Dr. P. Das
১৩. Dr. P. Das
১৪. Dr. P. Das
১৫. Dr. P. Das
১৬. Dr. P. Das
১৭. Dr. P. Das
১৮. Dr. P. Das
১৯. Dr. P. Das



'নির্দিষ্টকৃত জ্ঞান'

২২ নবেম্বর, ২০২১

সময় - দুপুর ১২:০০

নির্দিষ্টকৃত বিষয়:

নাম	বিষয়	ডা.নং
১. শিখা মীন দাস	জাতীয়তা	600076890
২. শিখা দাস	জাতীয়তা	708648879
৩. নবনীতা প্রসাদ	জাতীয়তা	887648066
৪. চারিত্র্য প্রসাদ	Education	882177146
৫. শিখা মল্লিক	জাতীয়তা	8099384910
৬. শিখা দাস	—	7577093946
৭. শিখা প্রসাদ	Education	8822491628
৮. শিখা প্রসাদ	Education	8822461201
৯. শিখা প্রসাদ	Education	8822479150
১০. শিখা প্রসাদ	জাতীয়তা	8822365991
১১. শিখা প্রসাদ	জাতীয়তা	6000880996
১২. শিখা প্রসাদ	জাতীয়তা	7086199814
১৩. শিখা দাস	—	600139758
১৪. শিখা প্রসাদ	—	8720941659
১৫. শিখা প্রসাদ	—	9706938387
১৬. শিখা প্রসাদ	—	8822564353
১৭. শিখা প্রসাদ	—	9707828012
১৮. শিখা প্রসাদ	—	8099280065
১৯. শিখা প্রসাদ	—	7578957398
২০. শিখা প্রসাদ	—	6001470504
২১. শিখা প্রসাদ	—	6000813930
২২. শিখা প্রসাদ	জাতীয়তা	6001471717
২৩. শিখা প্রসাদ	Education	600369362
২৪. শিখা প্রসাদ	Political Science	8486997765
২৫. শিখা প্রসাদ	Political Science	8822604152
২৬. শিখা প্রসাদ	—	9395413685
২৭. শিখা প্রসাদ	History	9707264155
২৮. শিখা প্রসাদ	police	6003999243
২৯. শিখা প্রসাদ	Edu	881203402
৩০. শিখা প্রসাদ	Assamese	6026673843
৩১. শিখা প্রসাদ	Assamese	763804169

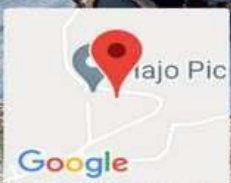
নাম	বিষয়	ডা.নং
Ravi Raj	—	—
Rakesh Das	Regular	6946736913613210
Pranab Jyoti Patowary	Ass	9101293062
Sona Das	Assamese	7637976001
Himankshi Das	Political S.	7086872915
Bishal Deka	—	7086188334
Chiranjit Barua	Assamese	6001614282
Masum Begum	—	6001572840
Pampi Das	Regular	7002959962
Ankurmoni Das	Assamese	7636926372
Sirna Das	P.G	8812860940
Bodol Patowary	P.G (G.G)	600083507
Kishinri Bhattacharya	P.Sc	81359521709



## Field Work

### Assamese Department

The students of 1<sup>st</sup> semester, 3<sup>rd</sup> semester and 5<sup>th</sup> semester students of Assamese department along with teachers visited Hajo and many historical spots of Hajo area on 5-01- 2022. Assistant Prof Dr Sabitry Saikia Manju Das, Dr Rumi Kalita Das, Chandan Jyoti Chutia and Dr Pallbi Deka guided them to field. They visited Historical Shri Kedar Temple of Hajo. Shre Keder Temple is also known as Kedeswar temple is a Mediaval Hindu Temple where Lord Shiva is worshipped. The students interacted with Prakash Das, retired Assistant teacher of a High Secondary School about the history of Kedar temple. The students also visited “Netai-Dhubuni Ghat”, “Bhimor Poita Khowa” ,”choriya” “Choitanya Ghupa” etc. The students talked to Bimal Kalita who stated the history and historical significance of Hayagreev Madhb temple. The students also talked to the priest named Aswini Sarma about the cultural and religious ritual of the temples.



Maldhar Pam, Assam, India  
6GQP+59M, Maldhar Pam, Assam 781104, India  
Lat 26.237866°  
Long 91.53644°  
05/01/22 04:12 PM



## Education Department

Field visit from Department of Education, Damdama College in the year 2021-22

The 5<sup>th</sup> Semester students of Skill Enhancement Course, Education were guided by Biraj Kumar Das, HOD of Education Department, Damdama College to visit the Hargouri Temple, Tetelia, Kamrup on 22/02/2022. The main objective of the visit was to get firsthand experience on the 2<sup>nd</sup> Unit- Extension Methods and Swachha Bharat Mission of the paper 'Extension Activities'. They gathered information from the priest and the people who look after the temple about its historical significance and present position in the nearby villages. The students were instructed to clean the surrounding area of the temple so students can be conscious of the objective and concept of Swachh Bharat Mission.





## Educational Tour to Historical Sites Sibsagar-Charaideo by Department of History



**Students of Education Department Visited to Higher Educational Institutions**





## FOR SCHOOL STUDENTS



## SOCIAL SERVICE

### Flood relief by Teachers of Damdama College



## ACTIVITIES OF NSS UNIT









**IKIGAI: CENTER FOR SELLING HANDLOOM PRODUCTS BY WOMEN ARTISAN FROM THE ADOPTED VILLAGE**







## LINKAGES WITH INSTITUTIONS



MoU between Damdama College and Saraihat College, chansari





असम ASSAM

C 426039

### MEMORANDUM OF UNDERSTANDING

Between

DAMDAMA COLLEGE, KULHATI, KAMRUP, ASSAM

And

LITTLE FLOWER COLLEGE, GURUVAYOOR, THRISSUR,  
KERALA

This memorandum of understanding entered on 23<sup>rd</sup> day of September 2020, between Damdama College, Kamrup, Assam, represented by its Principal Dr Suranjan Sarma ( here in after referred to as the first party) which term shall mean and include its successors, representatives etc. and Little Flower College, Guruvayur, represented by its Principal, Sr. Dr. Valsa M A, (hereafter referred to as second party), which term shall mean and include its successors, representatives etc.

First Party

Dr. Suranjan Sarma  
Principal  
Damdama College  
Kamrup  
Assam

Second Party

Sr. Dr. Valsa M A  
Principal  
Little Flower College  
Guruvayoor  
Kerala

MoU between Damdama College and Little Flower College



असम ASSAM

E 071981

### MEMORANDUM OF UNDERSTANDING

Between

DAMDAMA COLLEGE, KULHATI, KAMRUP, ASSAM

And

THE INDIAN INSTITUTE OF ENTREPRENEURSHIP, GUWAHATI

#### 1. Purpose

With the object of promoting student's entrepreneurship skills, DAMDAMA COLLEGE, KULHATI, KAMRUP, ASSAM-781104 and INDIAN INSTITUTE OF ENTREPRENEURSHIP, Guwahati, wherein the first party is called a "Mentee" and the second party called the "Mentor" enter into the following Memorandum of Understanding ("MOU")

#### 2. Forms of Cooperation

Within such fields as are mutually acceptable for the "Mentee" and the "Mentor", the following forms of co-operation, amongst others, may be pursued hereunder

- Visit of students of Damdama College to IIE, Guwahati Campus for academic matters.
- Joint Research Activities
- Joint Teaching Activities
- Visits, by an exchange of scholars, teachers and other staff

mou with The Indian Institute of Entrepreneurship, Guwahati

Principal & Secretary  
Damdama College  
P.O.: Kulhati, Dist.: Kamrup  
Assam, Pin-781104